

# *B.N.M. Institute of Technology*

Approved by AICTE, Affiliated to VTU, Accredited as Grade A Institution by NAAC.

All UG branches – CSE, ECE, EEE, ISE & Mech.E Accredited by NBA for academic years 2018-19 to 2020-21 & valid up to 30.06.2021

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## **Performance Enhancement (PE) Classes: A Policy Document**

### **Preamble:**

A slow learner is a student who has the ability to learn necessary academic skills but at the rate and depth below average than same age group. Generally in a class of 60, 5-10 students are slow in learning due to number of reasons viz lack of interest/concentration, low grasping power, rural background and lateral entry to the course. If slow learners are hand held and guided they will perform well in both internal tests and university examinations, leading to prolific increase in overall pass percentage in examination. Placing such students in companies becomes very easy. Such students can be brought to the main stream by personalised coaching through effective conduct of performance enhancement classes.

### **Procedure for the Conduct of Performance Enhancement Classes:**

The following procedure will be adopted by the institute to be followed by departments for the effective conduct of performance enhancement classes;

1. Slots for performance enhancement classes are to be included in regular time-table. At least one hour slot per subject per week shall be provided and more slots to be added, if necessary for some subjects.
2. The academic units are allocated for faculty for handling performance enhancement classes.
3. Departments shall identify slow-learners based on their performance in previous University examinations / internal tests / PUC (for I year students).
4. Course teachers shall prepare a material consisting of module-wise question bank & answers, and is to be approved by the Program Assessment and Audit Committee (PAAC). This material must be shared with slow learners at the beginning of each semester.
5. A week before the performance enhancement class, course teachers shall instruct slow-learners to prepare 3-5 questions on the portion completed in class. The students must be asked to answer these questions in performance enhancement classes.
6. During performance enhancement classes, slow learners answer the specified questions in a separate note book which will be corrected by the course teacher.

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7. If any student is not able to answer the questions in the performance enhancement classes, he/she may be given one more chance in the same week after clearing the doubts of those students.
8. If any student is not attending performance enhancement classes regularly, course teacher is instructed to bring him/her to the Principal/Dean through HoD for counselling.
9. Course teachers must maintain attendance of performance enhancement classes in the same class register at the end.
10. Principal / Dean will visit departments frequently to check the effective conduct of classes and interact with each course teacher during the visit.

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