

NAAC – AQAR 2021-22 Link for additional information

Criterion I – Curricular Aspects		
1.1.1	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution	View
1.4.1	Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	View
1.4.2	The feedback system of the Institution	View
Criterion II – Teaching-Learning and Evaluation		
2.2.1	The institution assesses students’ learning levels and organises special programmes for both slow and advanced learners:	View
2.3.1	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	View
2.3.2	Teachers use ICT-enabled tools including online resources for effective teaching and learning	View
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	View
2.6.1	Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students:	View
2.6.2	Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution	View
2.6.3	Pass Percentage of students (annual report)	View
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance	View
Criterion III – Research, Innovations and Extension		
3.1.1	The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	View
3.2.2	Number of teachers having research projects during the year	View
3.3.1	Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc	View

3.4.4	Number of books and chapters in edited volumes / books published per teacher during the year	View
3.6.1	Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	View
Criterion IV – Infrastructure and Learning Resources		
4.1.1	The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc	View
4.1.2	The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)	View
4.2.1	Library is automated using Integrated Library Management System (ILMS)	View
4.3.1	Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	View
4.3.4	Institution has facilities for e-content development: Facilities available for e-content development	View
4.4.1	The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	View
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	View
Criterion V - Student Support and Progression		
5.4.1	The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services	View
Criterion VI – Governance, Leadership and Management		
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	View
6.1.2	Effective leadership is reflected in various institutional practices such as decentralization and participative management	View
6.2.1	The institutional Strategic/ Perspective plan has been clearly articulated and implemented.	View
6.2.2	The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.	View

6.3.1	The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	View
6.4.1	Institution conducts internal and external financial audits regularly	View
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	View
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle)	View
6.5.2	The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms	View
6.5.3	Quality assurance initiatives of the institution (annual reports of the Institution)	View
Criterion VII – Institutional Values and Best Practices		
7.1.1	Measures initiated by the institution for the promotion of gender equity during the year	View