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\* Required

## Student Satisfaction Survey

1. College Name \*

*Mark only one oval.*

☐ BNM Institute of Technology

2. Please confirm this is the first and only time you answer this survey \*

*Mark only one oval.*

☐ Yes

☐ No

3. Name \*

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4. Gender \*

*Mark only one oval.*

☐ Male

☐ Female

☐ Transgender

5. Age (in years) \*

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6. What degree program are you pursuing now? \*

*Mark only one oval.*

☐ Bachelor's

☐ Master's

☐ Doctorate

7. Branch \*

*Mark only one oval.*

☐ Artificial Intelligence and Machine Learning

☐ Computer Science and Engineering

☐ Information Science and Engineering

☐ Electronics and Communication Engineering

☐ Electronics and Electrical Engineering

☐ Mechanical Engineering

☐ Master of Business Administration (MBA)

☐ MTech in VLSI and Embedded System Design

☐ MTech in Computer Science and Engineering

8. USN \*

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9. Semester \*

*Mark only one oval.*

☐ III Semester

☐ V Semester

☐ VII Semester

10. What subject area are you currently pursuing? \*

*Mark only one oval.*

☐ Professional

Instructions to fill the  
questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements

11. 1. How much of the syllabus was covered in the class? \*

*Mark only one oval.*

☐ 85 to 100%

☐ 70 to 84%

☐ 55 to 69%

☐ 30 to 54%

☐ Below 30%

12. 2. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

☐ Thoroughly

☐ Satisfactorily

☐ Poorly

☐ Indifferently

☐ Won't teach at all

13. 3. How well were the teachers able to communicate \*

*Mark only one oval.*

- ☐ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

14. 4. The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

15. 5. Fairness of the internal evaluation process by the teachers \*

*Mark only one oval.*

- ☐ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair



16. 6. Was your performance in assignments discussed with you? \*

*Mark only one oval.*

- ☐ Every time  
☐ Usually  
☐ Occasionally/Sometimes  
☐ Rarely  
☐ Never

17. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

*Mark only one oval.*

- ☐ Regularly  
☐ Often  
☐ Sometimes  
☐ Rarely  
☐ Never

18. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

*Mark only one oval.*

- ☐ Significantly  
☐ Very well  
☐ Moderately  
☐ Marginally  
☐ Not at all

19. 9. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

20. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. \*

*Mark only one oval.*

- ☐ Every time  
☐ Usually  
☐ Occasionally/Sometimes  
☐ Rarely  
☐ Never

21. 11. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

- ☐ Every time  
☐ Usually  
☐ Occasionally/Sometimes  
☐ Rarely  
☐ I don't have a mentor

22. 12. The teachers illustrate the concepts through examples and applications. \*

*Mark only one oval.*

- ☐ Every time  
☐ Usually  
☐ Occasionally/Sometimes  
☐ Rarely  
☐ Never

23. 13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

*Mark only one oval.*

- ☐ Fully  
☐ Reasonably  
☐ Partially  
☐ Slightly  
☐ Unable to

24. 14. Teachers are able to identify your weaknesses and help you to overcome them.  
\*

*Mark only one oval.*

- ☐ Every time  
☐ Usually  
☐ Occasionally/Sometimes  
☐ Rarely  
☐ Never

25. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teachinglearning process. \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

26. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

*Mark only one oval.*

- ☐ To a great extent  
☐ Moderate  
☐ Some what  
☐ Very little  
☐ Not at all

27. 17. Teachers encourage you to participate in extracurricular activities. \*

*Mark only one oval.*

- ☐ Strongly agree  
☐ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree

28. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

*Mark only one oval.*

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

29. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

*Mark only one oval.*

- ☐ Above 90%
- ☐ 70 – 89%
- ☐ 50 – 69%
- ☐ 30 – 49%
- ☐ Below 29%

30. 20. The overall quality of teaching-learning process in your institute is very good. \*

*Mark only one oval.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

31. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \*

# *B.N.M. Institute of Technology*

Approved by AICTE, Affiliated to VTU, Accredited as Grade A Institution by NAAC.  
All UG branches – CSE, ECE, EEE, ISE & Mech.E Accredited by NBA for academic years 2018-19 to 2021-22 & valid upto 30.06.2022  
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Ph: 91-80- 26711780/81/82 Email: principal@bnmit.in, www. bnmit.org

## Analysis of Student Satisfaction Survey - 2021-22

Total Students Response	220
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1. How much of the syllabus was covered in the class?					
Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	133	51	22	13	0
Average	0.6845	0.2318	0.1	0	0
Percentage	60.45	23.18	1	0	0

2. How well did the teachers prepare for the classes?					
Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
Student Responses	101	112	5	0	0
Average	0.4590	0.5090	0.022	0	0
Percentage	45.9	50.9	2.2	0	0

3. How well were the teachers able to communicate?					
Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication
Student Responses	101	102	50	1	0
Average	0.4636	0.4636	0.068	0.0045	0
Percentage	46.36	46.36	6.8	0.45	0

4. The teacher's approach to teaching can best be described as					
Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	74	105	34	6	1
Average	0.3363	0.4772	0.1545	0.027	0.0045
Percentage	33.63	47.72	15.45	2.7	0.4

5. Fairness of the internal evaluation process by the teachers					
Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	116	91	11	2	0
Average	0.5272	0.4136	0.05	0.009	0
Percentage	52.72	41.36	5	0.9	0

6. Was your performance in assignments discussed with you?					
Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	95	89	30	5	1
Average	0.431	0.4045	0.1363	0.0227	0.0045
Percentage	43.1	40.45	13.63	2.27	0.4

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	110	17	30	7	3
Average	0.5	0.3181	0.1363	0.0318	0.0136
Percentage	50	31.81	13.63	3.18	1.36

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	91	95	29	4	0
Average	0.413	0.4318	0.1318	0.0181	0
Percentage	41.3	43.18	13.18	1.81	0

9. The institution provides multiple opportunities to learn and grow.					
Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	89	110	0	2	0
Average	0.4045	0.5	0	0.009	0
Percentage	40.45	50	0	0.9	0

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Question. 10	4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	122	88	0	0	0
Average	0.5545	0.4	0	0	0
Percentage	55.45	40	0	0	0

11. Your mentor does a necessary follow-up with an assigned task to you.					
Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	135	77	8	0	0
Average	0.6136	0.35	0.036	0	0
Percentage	61.36	35	3.6	0	0

12. The teachers illustrate the concepts through examples and applications.					
Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	92	110	13	0	0
Average	0.418	0.5	0.059	0	0
Percentage	41.8	50	5.9	0	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.					
Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	78	101	31	7	3
Average	0.3545	0.4590	0.1409	0.0318	0.0136
Percentage	35.45	45.9	14.09	3.18	1.36

14. Teachers are able to identify your weaknesses and help you to overcome them.					
Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	69	99	30	16	0
Average	0.3136	0.45	0.1363	0.072	0
Percentage	31.36	45	13.63	7.2	0



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	83	111	22	3	0
Average	0.3772	0.5045	0.1	0.0136	0
Percentage	37.72	50.45	10	1.36	0

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning					
Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	79	106	0	8	0
Average	0.359	0.527	0	0.03636	0
Percentage	35.9	52.7	0	3.63	0

17. Teachers encourage you to participate in extracurricular activities.					
Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	95	93	26	4	0
Average	0.4318	0.4227	0.1181	0.018	0
Percentage	43.18	42.27	11.8	1.8	0

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	109	89	0	1	1
Average	0.4954	0.4045	0	0.0045	0.0045
Percentage	49.54	40.45	0	0.4	0.4

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	147	63	10	0	0
Average	0.6681	0.2863	0.045	0	0
Percentage	66.81	28.63	4.5	0	0

20. The overall quality of teaching-learning process in your institute is very good.					
Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	80	110	26	4	0
Average	0.3636	0.5	0.1181	0.018	0
Percentage	36.36	50	11.8	1.8	0

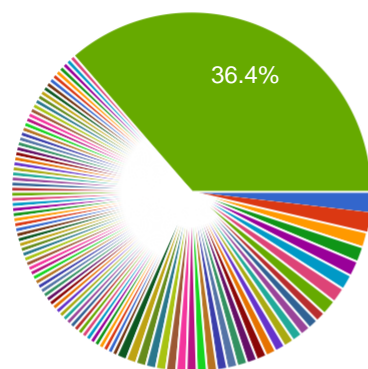
# Student Satisfaction Survey on Teaching Learning Process

220 responses

USN

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220 responses



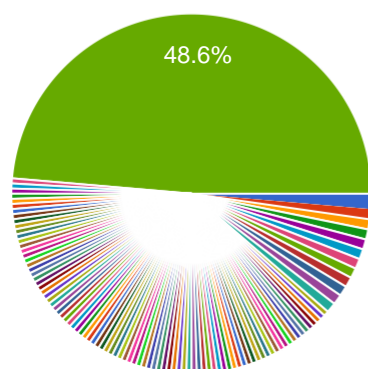
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- 1BG21IS039
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▲ 1/13 ▼

Name of the Student

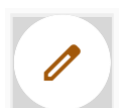
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220 responses



- Prajna Shetty
- Apeksha
- Basava Kiran Metre
- Bhagyalakshmi V
- Shreyas Yellurkar
- Narmada M.
- Chethana R S
- Mahalakshmi R

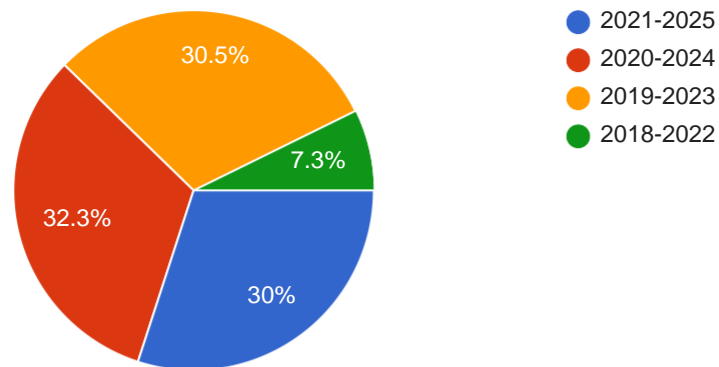
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## Batch Details



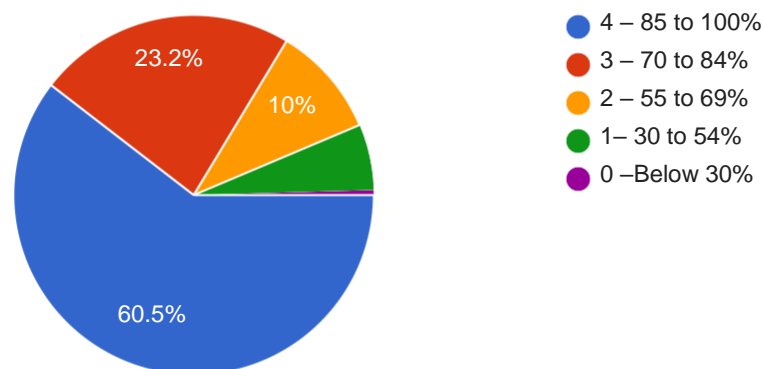
220 responses



## 1. How much of the syllabus was covered in the class?



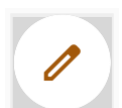
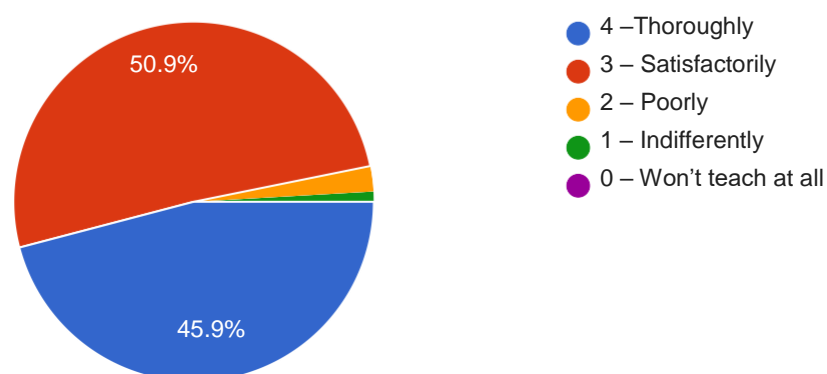
220 responses



## 2. How well did the teachers prepare for the classes?



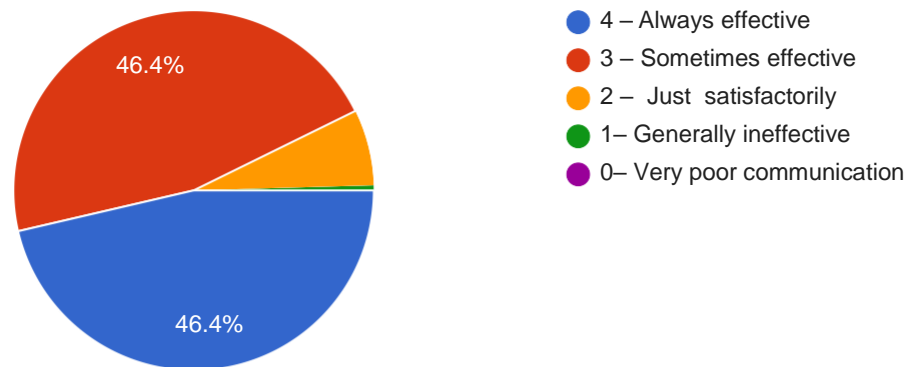
220 responses



3. How well were the teachers able to communicate?



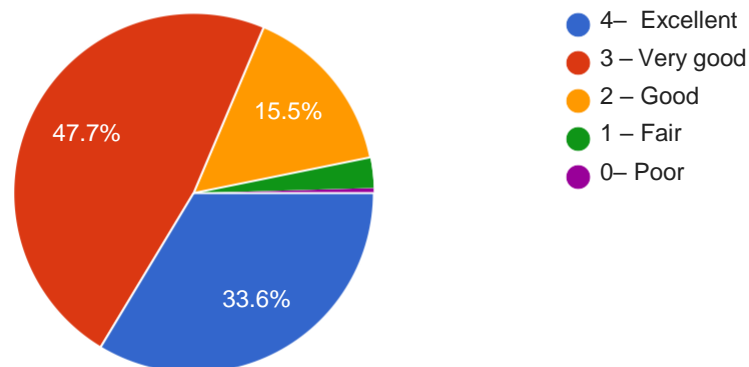
220 responses



4. The teacher's approach to teaching can best be described as



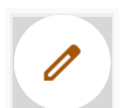
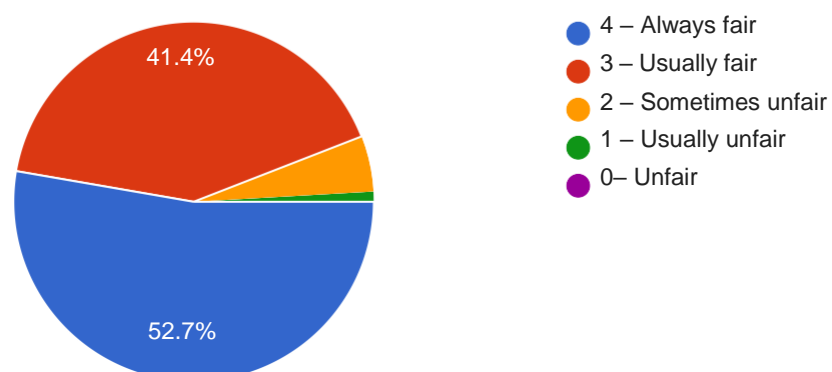
220 responses



5. Fairness of the internal evaluation process by the teachers.



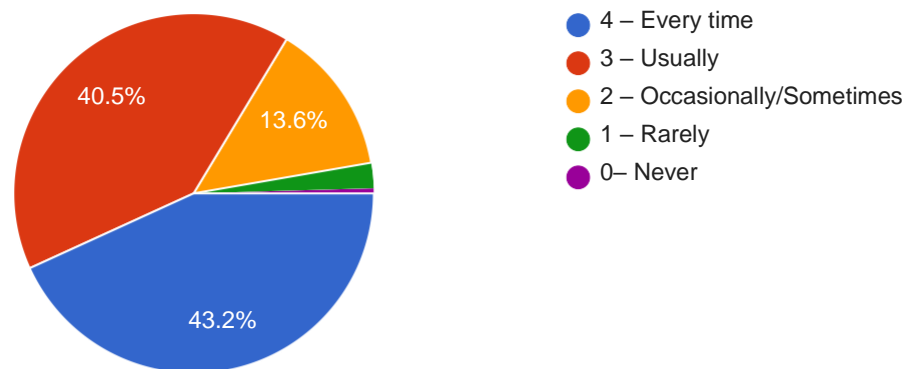
220 responses



6. Was your performance in assignments discussed with you?

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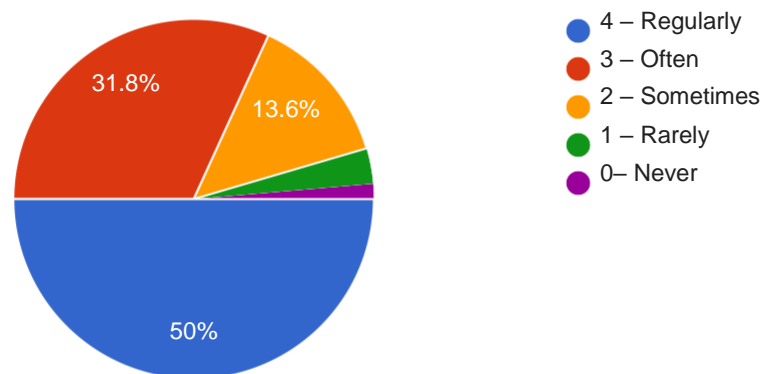
220 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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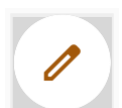
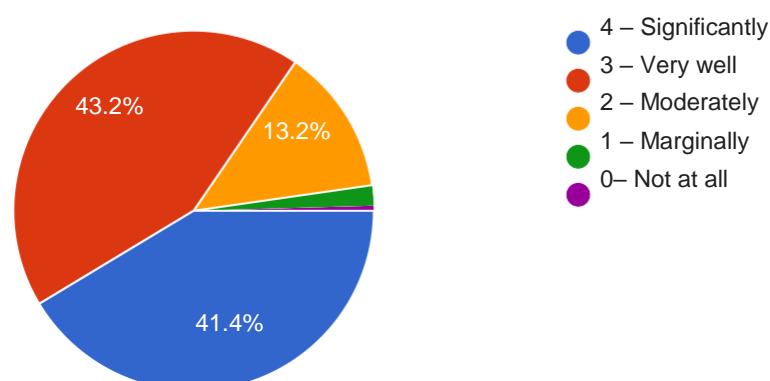
220 responses



8. The teaching and mentoring process in your institution facilitates your cognitive, social and emotional growth.

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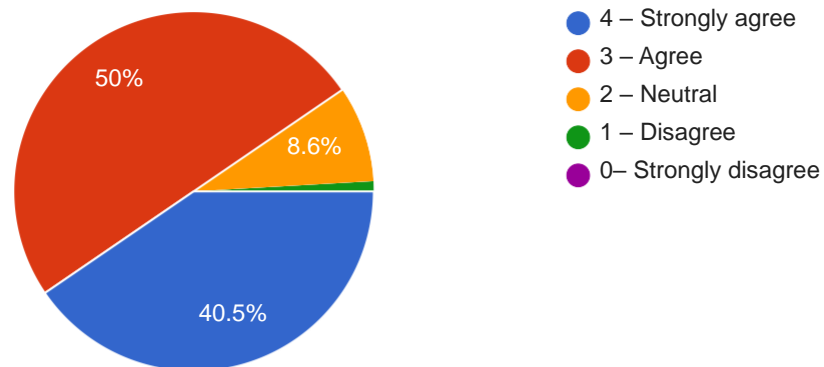
220 responses



9. The institution provides multiple opportunities to learn and grow.



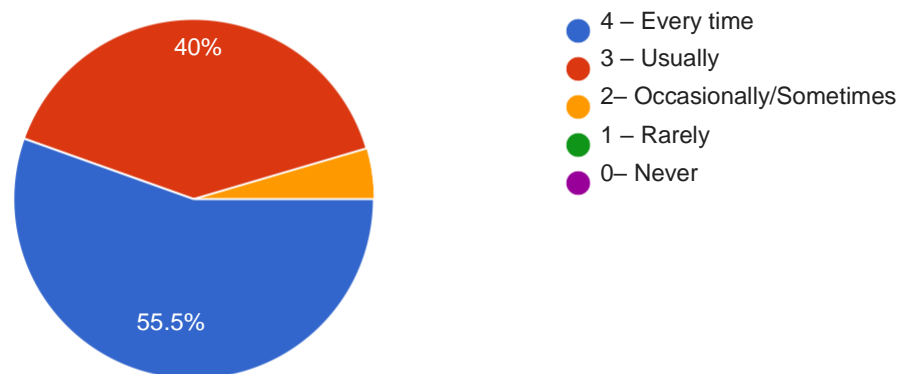
220 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



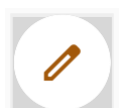
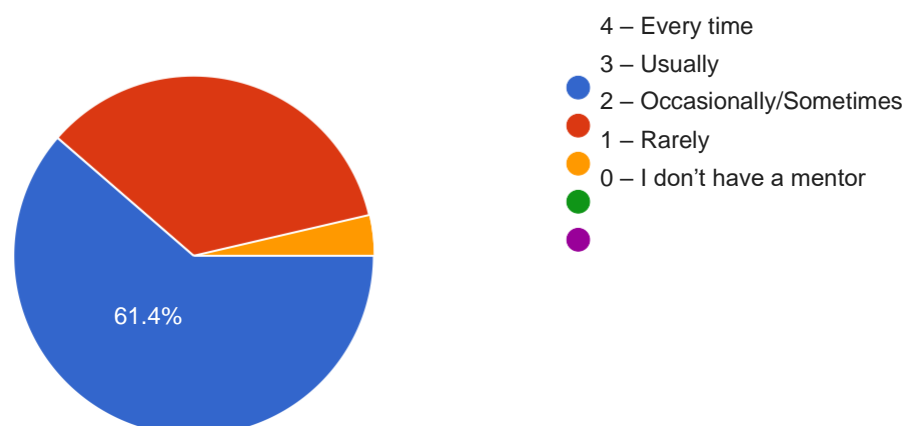
220 responses



11. Your mentor does a necessary follow-up with an assigned task to you.



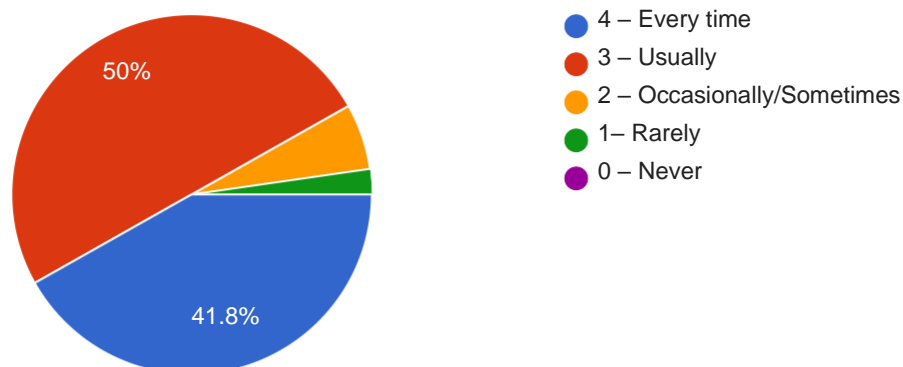
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12. The teachers illustrate the concepts through examples and applications.



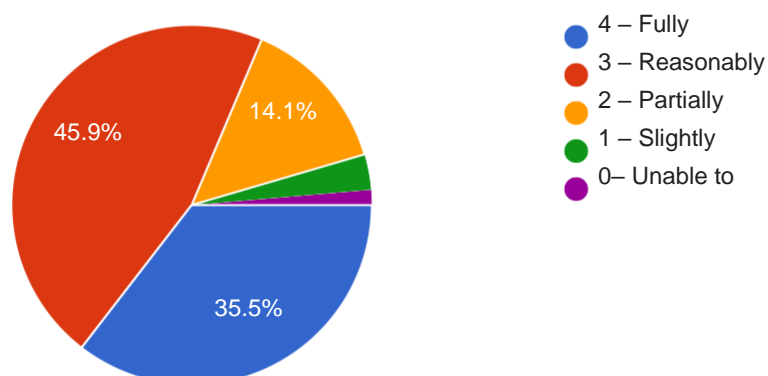
220 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.



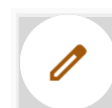
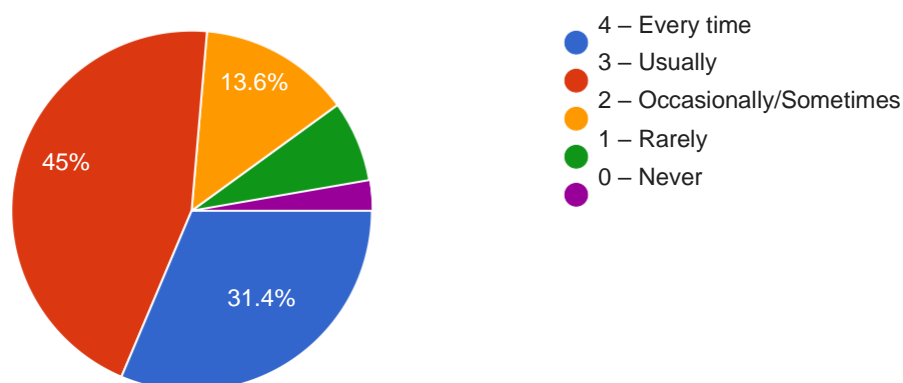
220 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.



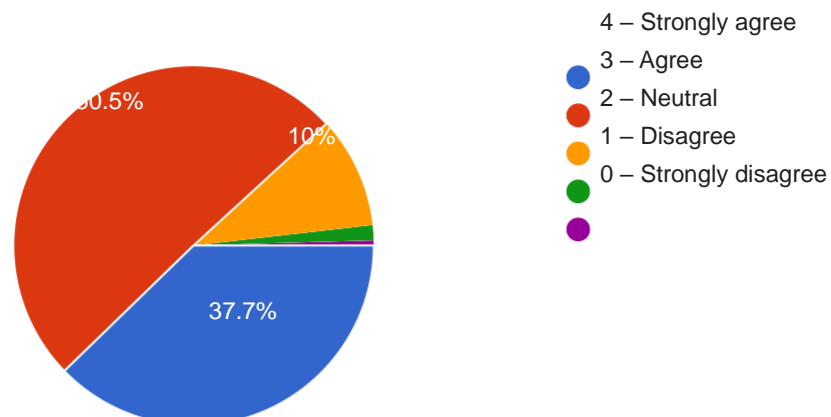
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15. The institution makes effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process.

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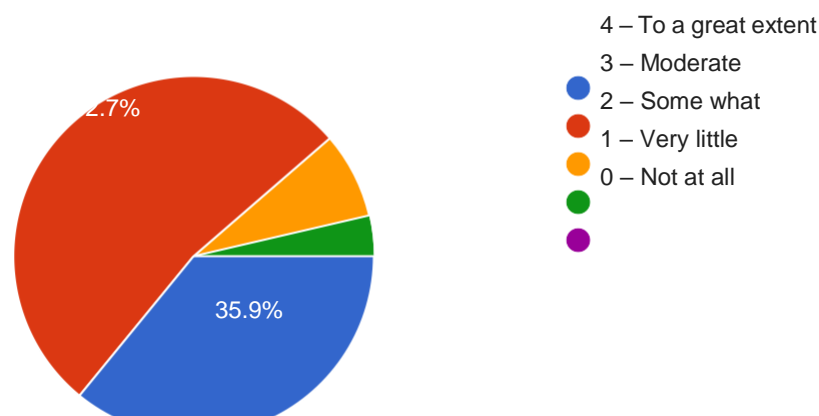
220 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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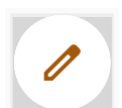
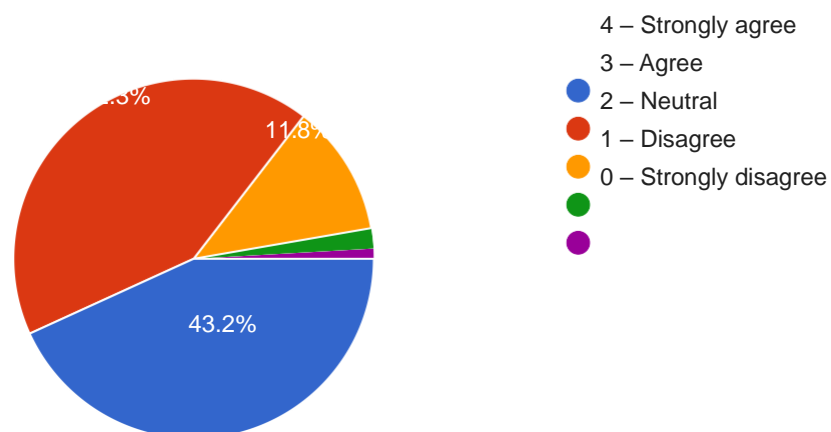
220 responses



17. Teachers encourage you to participate in extracurricular activities.

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220 responses

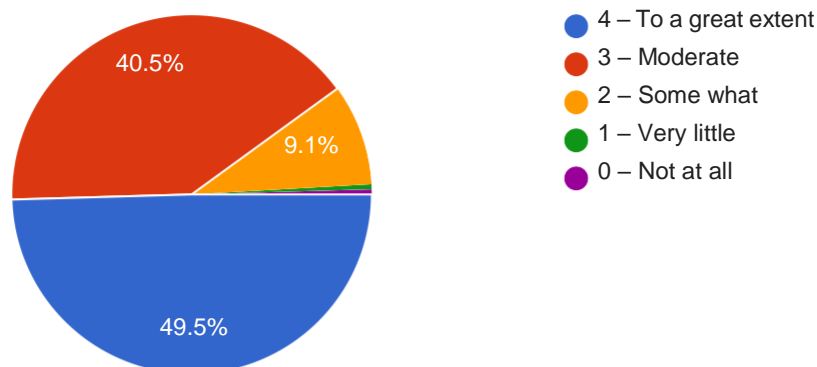




18. Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work.



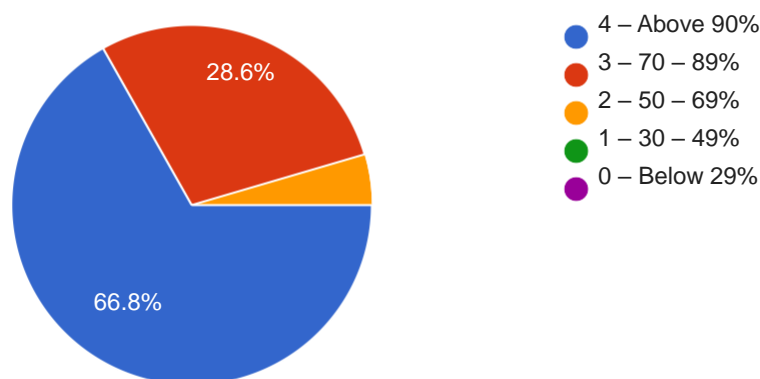
220 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



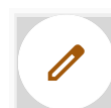
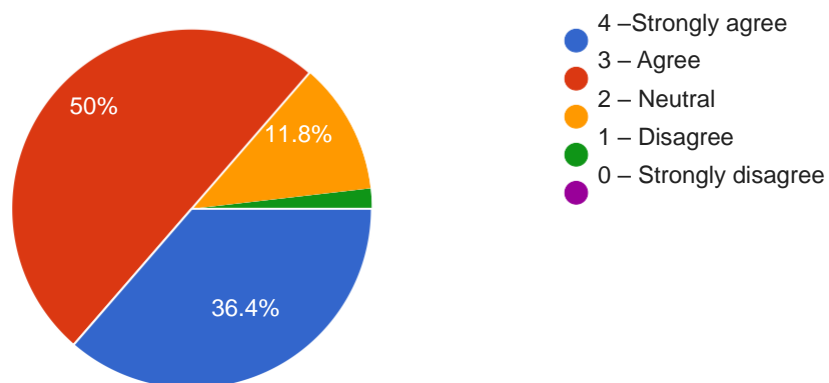
220 responses



20. The overall quality of teaching-learning process in your institute is very good.



220 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

220 responses

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None

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NothingNa

Try to teach without pptNo

suggestions

NA

- 1) Avoid keeping same subject lecture continuously, as it kills the interest from the subject aswell as students will try to skip such continous classes.
- 2) Better graphics and colors arouse the interest and desire to learn among students.
- 3) Do not simply give lecture or teach, ask students for their doubts and other questions.

EXCELLENT

More quizzes I had fun doing quizzes

The lab in my current semester (3rd) my seat placement is in the back and I can't see what theteacher is teaching

Live examples for the concepts can be given

..

Teachers can conduct quizzes so we can keep a track of how much we know , not for marksalone.

More interaction with students..

Teach beyond syllabus and enhance our skills.

To guide me based on my weakness and help me gain knowledge.



More hands-on learning must be included.

Extracurricular activities other than sports must also be encouraged.

Teachers should focus on the overall development of student not only on the marks .

Dress code must not be misogynistic but rather decent yet not strict rules applying only for girls .

Interactive talk for a certain topic and able to keep more activities to learn and grow subject wise. Give presentations on the subjects. Writing the application problems for the examination to solve.

- 1) Retaining good teachers who can really convey/convince the students while teaching.
- 2) Teachers being able to understand the level at which the students are and teaching them accordingly must increase. Few teachers do follow this but few need to adopt this.
- 3) Trying to make the class interesting and getting the students to be involved in the topics by adopting better teaching skills. Teaching must not be one sided.

Teach the subject with lot of examples and connect it with the outside environment. So the student can understand the topic with the real world problems

1. Make the class more interactive
2. Introduce more activities and hands on activities or challenges etc
3. Keep the classes interesting by trying out new ways of teaching Include

more extra curricular activities

- 1) Use better graphics and visual media to engage students well.
- 2) Try to reach every student and ask for their doubts.
- 3) Make teaching a two way interaction.

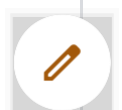
1. Using better visual aids to teach students rather than just having text.
2. Make sure that the faculty is well equipped to handle the course before assigning it to them.
3. Provide more hands-on experience to students
4. Frame the syllabus according to the current industry needs.
5. Equip the students with additional frameworks knowledge (such as Spring boot, React, Angular, etc..) based on their interest.

Practical approach to teaching required.

Provide study materials at different reading levels. Nil

No improvement required

1. To make them give question bank for each subject 1 week before the internals and exams.



2. To make us more easy to understand and make us easy to score the exams and internals.
3. To help us to understand more things related to studies.

Explaining the theory subjects interestingly. More time on practical sessions.

Explaining the theory subjects interestingly. more

friendly approach

I am learning from 1st semester to this current semester .....but when i was in 1st year all faculties were teaching very well .....but after coming to 2nd year only 2 or 3 faculties were teaching very well but i don't like to mention them ,,,and the college management should stop/reduce to apply the pressure on students because most of my freinds are studying in other VTU/autonomous colleges and those colleges have also the same rank as our BNMIT college but they will always be happy with their learnings but i think, But why can't I be like them?,it's not only happened to me ,it's also happens to everyone but they don't tell .....and few of them are need to increase the effective teaching..... and don't judge the ability of students on their attendance because few of them have their own problems,,,and apart IPL if they teach or give an hands on experience in programming languages extra extra then that will be helpful to everyone like who are interested to catch the concepts . don't teach for syllabus completion as we know, u need to complete the syllabus so if u teach as syllabus and if it would be practical like company's work then it will be helpfull to everyone..I apologize if anything is wrong in the above

1.more use of ppt(while teaching). 2.internship based teaching, learning is great

Practical sessions Interaction

More exposure to industry is required

- 1) Visual learning
- 2) concepts which are important and critical should be focused first and more.
- 3) restructure the syllabus according to the branch

- 1) Teachers put full efforts for all the students.
- 2) They always try to solve our doubts.
- 3) They always stand for us.

1. Practical seminars
2. Real Industrial visits to make us through with real life situations.
3. Concentrate more on Practical Knowledge rather than theoretical evaluation.

More hands on experience

- 1.Include more Skill development programs
- 2.Make students work on Real world problems



### 3. Promote more Projects development

More interactive/ interesting sessions required. More field visits. Practical knowledge necessary.

- 1) I would kindly request to provide notes at the beginning of the course or as soon as the teacher completes each module.
- 2) I would like the teachers to be friendly in nature while approached.
- 3) I would kindly request to keep one internal a day and not two internals a day because these are technology related subjects and are really tough we need time to study both the subjects.

More concentration can be given to improve the self confidence of students , other than this , if everything is going good with us . No other improvements needed.

- Teach at a lower pace as the concepts are completely new to us.
- More examples while teaching. Good

It would be helpful if other than the syllabus some other skills are thought.

We need more hands on sessions in normal classes so that the concepts what they teach, will be easier to understand as we do practically.

Teachers in lab have to be co operative when the students are dealing with new concepts in lab.

Teaching is good but needs to improve in teaching is and co

....

Some teachers are not very well versed in their subjects. Otherwise the learning experience is good. They clarify the doubts.

Don't know

Current experience is great.

Hands-on teaching, Live examples with problems

- 1) Giving organized notes that will be helpful for examination
- 2) Giving more examples on complex topics
- 3) Giving assignments such as experimental learning

Grading write up in labs. Though we are taught the programs prior in class, I think grading write up in labs should be stopped or at least an alternative must be put in place. Because it feels like you are constantly graded and thus you can't make any mistakes and there's not as



much learning as there would be if students are allowed to make mistakes. I think labs should just be about learning without being scared of making mistakes or not getting the output.

Every thing is good

Provide more interactive workshops for more practical knowledge.No

improvement needed

1.

Overall teaching is good

To start teaching reallu instead of using ppts

To choose a one language like java or c++ and first clear it's concepts and then start DSA with that only instead of rushing on everything and teaching dsa using c language that is old, unpopular and doesn't have much libraries and programing to be practical instead of theoretical and industry based.

Also atleast 1 mental health counselor should be present for each branch as a lot of students are dealing with depression

Teaching by giving an example

Understand us

More and more Good workshops must also be created for vtu batch students Give

question bank

Number of technical facilities can be increased.

Fairness in recognizing every student's capability can be increased. Online

/offline Quiz can be conducted module wise.

Should give question bank and make it a less stressful as some subject doesn't have previous question paper

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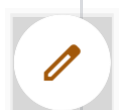
More examples should be given

Pacing might be improved for some subjects

Giving more preparation time

Teachers(few) can be a little more friendly without being strict because that brings in hesitation a few times. Otherwise few teachers are super. Overall good learning experience.

teaching speed can be decreased for some subjects.



- 1) Use more real time examples so that the concepts can be understood more effectively.
- 2) Promote students to participate in extra-curricular activities or sports to refresh mindset.
- 3) Regular Quiz must be conducted in classroom so that each and every student can come prepared well for the concepts which thereby reduces the burden during the time of exams.

Give Practical Application Based Assignments.

Reduce the long duration of classes which causes loss of concentration.

- Real life examples and demonstrations can be given for every topic for better understanding and enhancing knowledge of implementation
- More practical things (teaching a practical subject practically and not just theoretically)
- More [regular] workshops and hands-on sessions (maybe every month)
- Better guidance for projects
- Internship kind of work experience at college
- Better approach to problem solving - give a problem statement and ask students to give solutions
- Less pressure on report submissions Atc

Kindly allow us to use our laptops in the class whenever programs are told to execute during class and in the lab

I would suggest to improve the teaching of CO and OS subjects Teaching

from ppt will be effective

- 1) Use better graphics and visual media to engage students well.
- 2) Try to reach every student and ask for their doubts.
- 3) Make teaching a two way interaction.

Give more examples and more visual studies Very

good teaching .

ATC subject for sem 5 Is difficult to understand in class

They can slow down with the syllabus instead of rushing. It becomes hard for us to catch and understand the concepts if they're teaching that fast.

Very good teaching To

make interactive

Class should be calm, not boring

A

Teaching techniques must be changed



Teach something that should be useful for a person who wants to go to specific his /her interested field.

- 1.To use board not projector all the time.
- 2.To give enough time to copy down the concepts.

Ntg

Excellent teaching.

Very god teaching

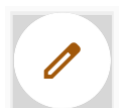
More flexible coding platforms if implemented would be better. Codetantra is very strict and it's not very convenient.

None

58 more responses are hidden

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# *B.N.M. Institute of Technology*

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## Analysis of Student Satisfaction Survey – 2021-22 (Electronics & Communication Engineering)

Total Students Response	231
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1. How much of the syllabus was covered in the class?					
Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	152	59	12	7	1
Average	0.658	0.255	0.051	0.030	0.0043
Percentage	65.80	25.54	5.19	3.03%	0.43%

2. How well did the teachers prepare for the classes?					
Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
Student Responses	109	118	4	0	0
Average	0.471	0.510	0.017	0.00	0.00
Percentage	47.18	51.08	1.73	0	0

3. How well were the teachers able to communicate?					
Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication
Student Responses	124	95	11	1	0
Average	0.536	0.411	0.047	0.004	0.00
Percentage	53.67	41.12	4.76	0.43	0

4. The teacher's approach to teaching can best be described as					
Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	89	107	29	6	0
Average	0.385	0.463	0.125	0.025	0.00
Percentage	38.5	46.3	12.55	2.5	0

5. Fairness of the internal evaluation process by the teachers					
Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	121	93	17	0	0
Average	0.523	0.402	0.073	0.00	0.00
Percentage	52.38	40.25	7.35	0	0

6. Was your performance in assignments discussed with you?					
Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	91	105	27	5	3
Average	0.393	0.454	0.116	0.021	0.012
Percentage	39.39	45.45	11.68	2.164	1.298

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	109	70	40	9	3
Average	0.471	0.303	0.173	0.038	0.012
Percentage	447.18	30.30	17.31	3.89	1.29

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	83	105	34	7	2
Average	0.359	0.454	0.147	0.030	0.008
Percentage	35.93	45.45	14.71	3.03	0.86

9. The institution provides multiple opportunities to learn and grow.					
Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	88	109	30	4	0
Average	0.380	0.4718	0.1298	0.0173	0.00
Percentage	38.09	47.18	12.98	1.73	0

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Question. 10	4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	112	99	17	3	0
Average	0.4848	0.4285	0.0735	0.0129	0.00
Percentage	48.48	42.85	7.35	1.29	0

11. Your mentor does a necessary follow-up with an assigned task to you.					
Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	114	94	19	4	0
Average	0.4935	0.4069	0.0822	0.0173	0.00
Percentage	49.35	40.69	8.22	1.73	0

12. The teachers illustrate the concepts through examples and applications.					
Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	102	105	22	2	0
Average	0.4415	0.4545	0.095	0.02	0.00
Percentage	44.15	45.45	9.52	2	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.					
Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	97	99	22	9	4
Average	0.4199	0.4285	0.095	0.0389	0.0173
Percentage	41.99	42.85	9.52	3.89	1.73

14. Teachers are able to identify your weaknesses and help you to overcome them.					
Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	82	108	27	9	5
Average	0.3549	0.4675	0.1168	0.0389	0.021
Percentage	35.49	46.75	11.68	3.89	2.164

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	94	108	24	4	1
Average	0.4069	0.4675	0.1038	0.0173	0.0043
Percentage	40.69	46.75	10.38	1.73	0.43%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning					
Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	101	104	19	6	1
Average	0.7709	0.4502	0.0822	0.0259	0.0043
Percentage	77.09	45.02	8.22	2.59	0.43%

17. Teachers encourage you to participate in extracurricular activities.					
Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	90	89	39	8	5
Average	0.3896	0.3852	0.168	0.0346	0.0216
Percentage	38.96	38.52	16.88	3.46	2.16

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	103	102	15	8	3
Average	0.4458	0.4415	0.0649	0.0346	0.0129
Percentage	44.58	44.15	6.49	3.46	1.29

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	84	104	33	7	3
Average	0.3636	0.4502	0.1428	0.0303	0.0129
Percentage	36.36	45.02	14.28	3.03	1.29

20. The overall quality of teaching-learning process in your institute is very good.					
Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	107	102	17	3	2
Average	0.4632	0.4415	0.0735	0.0129	0.02
Percentage	46.32	44.15	7.35	1.29	2

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## Analysis of Student Satisfaction Survey – 2021-22, 3<sup>rd</sup> and 4<sup>th</sup> Semester (Computer Science and Engineering)

Total Students Response	104
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Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	72	27	3	2	0
Average	0.692307692	0.259615385	0.028846154	0.019231	0
Percentage	69.23076923	25.96153846	2.884615385	1.923077	0

2. How well did the teachers prepare for the classes?					
Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
Student Responses	51	52	1	0	0
Average	0.490384615	0.5	0.009615385	0	0
Percentage	49.03846154	50	0.961538462	0	0

3. How well were the teachers able to communicate?					
Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication
Student Responses	60	38	6	0	0
Average	0.576923077	0.365384615	0.057692308	0	0
Percentage	57.69230769	36.53846154	5.769230769	0	0

4. The teacher's approach to teaching can best be described as					
Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	46	45	10	3	0
Average	0.442307692	0.432692308	0.096153846	0.028846	0
Percentage	44.23076923	43.26923077	9.615384615	2.884615	0



5. Fairness of the internal evaluation process by the teachers					
Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	59	37	8	0	0
Average	0.567307692	0.355769231	0.076923077	0	0
Percentage	56.73076923	35.57692308	7.692307692	0	0

6. Was your performance in assignments discussed with you?					
Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	60	35	6	2	1
Average	0.576923077	0.336538462	0.057692308	0.019231	0.009615
Percentage	57.69230769	33.65384615	5.769230769	1.923077	0.961538

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	60	21	15	4	4
Average	0.576923077	0.201923077	0.144230769	0.038462	0.038462
Percentage	57.69230769	20.19230769	14.42307692	3.846154	3.846154

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	44	41	14	2	3
Average	0.423076923	0.394230769	0.134615385	0.019231	0.028846
Percentage	42.30769231	39.42307692	13.46153846	1.923077	2.884615

9. The institution provides multiple opportunities to learn and grow.					
Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	28	45	12	3	16
Average	0.269230769	0.432692308	0.115384615	0.028846	0.153846
Percentage	26.92307692	43.26923077	11.53846154	2.884615	15.38462

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Question. 10	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	68	26	10	0	0



Average	0.653846154	0.25	0.096153846	0	0
Percentage	65.38461538	25	9.615384615	0	0

11. Your mentor does a necessary follow-up with an assigned task to you.

Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	66	30	8	0	0
Average	0.634615385	0.288461538	0.076923077	0	0
Percentage	63.46153846	28.84615385	7.692307692	0	0

12. The teachers illustrate the concepts through examples and applications.

Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	51	42	9	2	0
Average	0.490384615	0.403846154	0.086538462	0.019231	0
Percentage	49.03846154	40.38461538	8.653846154	1.923077	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	45	40	12	4	3
Average	0.432692308	0.384615385	0.115384615	0.038462	0.028846
Percentage	43.26923077	38.46153846	11.53846154	3.846154	2.884615

14. Teachers are able to identify your weaknesses and help you to overcome them.

Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	39	46	8	10	1
Average	0.375	0.442307692	0.076923077	0.096154	0.009615
Percentage	37.5	44.23076923	7.692307692	9.615385	0.961538

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	22	44	21	4	13
Average	0.211538462	0.423076923	0.201923077	0.038462	0.125



Percentage	21.15384615	42.30769231	20.19230769	3.846154	12.5
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	44	43	10	7	0
Average	0.423076923	0.413461538	0.096153846	0.067308	0
Percentage	42.30769231	41.34615385	9.615384615	6.730769	0

17. Teachers encourage you to participate in extracurricular activities.

Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	20	35	22	8	19
Average	0.192307692	0.336538462	0.211538462	0.076923	0.182692
Percentage	19.23076923	33.65384615	21.15384615	7.692308	18.26923

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	49	43	8	4	0
Average	0.471153846	0.413461538	0.076923077	0.038462	0
Percentage	47.11538462	41.34615385	7.692307692	3.846154	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	59	36	8	0	1
Average	0.567307692	0.346153846	0.076923077	0	0.009615
Percentage	56.73076923	34.61538462	7.692307692	0	0.961538

20. The overall quality of teaching-learning process in your institute is very good.

Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	27	45	19	2	11
Average	0.259615385	0.432692308	0.182692308	0.019231	0.105769
Percentage	25.96153846	43.26923077	18.26923077	1.923077	10.57692

*Chayn*  
HOD

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## Analysis of Student Satisfaction Survey – 2021-22, 5<sup>th</sup> and 6<sup>th</sup> Semester (Computer Science and Engineering)

Total Students Response	97
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Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	81	13	3	0	0
Average	0.835051546	0.134020619	0.030927835	0	0
Percentage	83.50515464	13.40206186	3.092783505	0	0

### 2. How well did the teachers prepare for the classes?

Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferentl y	0 – Won't teach at all
Student Responses	60	35	1	1	0
Average	0.618556701	0.360824742	0.010309278	0.01030928	0
Percentage	61.8556701	36.08247423	1.030927835	1.03092784	0

### 3. How well were the teachers able to communicate?

Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communicatio n
Student Responses	68	27	2	0	0
Average	0.701030928	0.278350515	0.020618557	0	0
Percentage	70.10309278	27.83505155	2.06185567	0	0

### 4. The teacher's approach to teaching can best be described as

Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	55	31	8	3	0
Average	0.567010309	0.319587629	0.082474227	0.03092784	0



Percentage	56.70103093	31.95876289	8.24742268	3.09278351	0
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**5. Fairness of the internal evaluation process by the teachers**

Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	65	25	7	0	0
Average	0.670103093	0.257731959	0.072164948	0	0
Percentage	67.01030928	25.77319588	7.216494845	0	0

**6. Was your performance in assignments discussed with you?**

Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	65	23	7	1	1
Average	0.670103093	0.237113402	0.072164948	0.01030928	0.010309278
Percentage	67.01030928	23.71134021	7.216494845	1.03092784	1.030927835

**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	59	23	9	4	2
Average	0.608247423	0.237113402	0.092783505	0.04123711	0.020618557
Percentage	60.82474227	23.71134021	9.278350515	4.12371134	2.06185567

**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	54	26	13	2	2
Average	0.556701031	0.268041237	0.134020619	0.02061856	0.020618557
Percentage	55.67010309	26.80412371	13.40206186	2.06185567	2.06185567



**9. The institution provides multiple opportunities to learn and grow.**

Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	26	32	14	7	18
Average	0.268041237	0.329896907	0.144329897	0.07216495	0.18556701
Percentage	26.80412371	32.98969072	14.43298969	7.21649485	18.55670103

**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

Question. 10	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	65	27	3	1	1
Average	0.670103093	0.278350515	0.030927835	0.01030928	0.010309278
Percentage	67.01030928	27.83505155	3.092783505	1.03092784	1.030927835

**11. Your mentor does a necessary follow-up with an assigned task to you.**

Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	61	31	3	2	0
Average	0.628865979	0.319587629	0.030927835	0.02061856	0
Percentage	62.88659794	31.95876289	3.092783505	2.06185567	0

**12. The teachers illustrate the concepts through examples and applications.**

Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	61	24	12	0	0
Average	0.628865979	0.24742268	0.12371134	0	0
Percentage	62.88659794	24.74226804	12.37113402	0	0



**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	57	24	8	7	1
Average	0.587628866	0.24742268	0.082474227	0.07216495	0.010309278
Percentage	58.7628866	24.74226804	8.24742268	7.21649485	1.030927835

**14. Teachers are able to identify your weaknesses and help you to overcome them.**

Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	55	25	11	4	2
Average	0.567010309	0.257731959	0.113402062	0.04123711	0.020618557
Percentage	56.70103093	25.77319588	11.34020619	4.12371134	2.06185567

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	27	29	14	5	22
Average	0.278350515	0.298969072	0.144329897	0.05154639	0.226804124
Percentage	27.83505155	29.89690722	14.43298969	5.15463918	22.68041237

**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning**

Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	58	24	12	2	1
Average	0.597938144	0.24742268	0.12371134	0.02061856	0.010309278
Percentage	59.79381443	24.74226804	12.37113402	2.06185567	1.030927835

**17. Teachers encourage you to participate in extracurricular activities.**



Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	29	25	16	7	20
Average	0.298969072	0.257731959	0.164948454	0.07216495	0.206185567
Percentage	29.89690722	25.77319588	16.49484536	7.21649485	20.6185567

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	57	27	8	3	2
Average	0.587628866	0.278350515	0.082474227	0.03092784	0.020618557
Percentage	58.7628866	27.83505155	8.24742268	3.09278351	2.06185567

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	67	24	5	0	1
Average	0.690721649	0.24742268	0.051546392	0	0.010309278
Percentage	69.07216495	24.74226804	5.154639175	0	1.030927835

20. The overall quality of teaching-learning process in your institute is very good.					
Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	32	36	10	2	17
Average	0.329896907	0.371134021	0.103092784	0.02061856	0.175257732
Percentage	32.98969072	37.11340206	10.30927835	2.06185567	17.5257732

*Chayadu*  
HOD

Head of the Department  
Dept. of Computer Science & Engineering  
*Benn Institute of Technology*  
Benn

# *B.N.M. Institute of Technology*

Approved by AICTE, Affiliated to VTU, Accredited as Grade A Institution by NAAC.  
All UG branches – CSE, ECE, EEE, ISE & Mech.E Accredited by NBA for academic years 2018-19 to 2021-22 & valid upto 30.06.2022  
Post box no. 7087, 27th cross, 12th Main, Banashankari 2nd Stage, Bengaluru- 560070, INDIA  
Ph: 91-80- 26711780/81/82 Email: principal@bnmit.in, www. bnmit.org

## Analysis of Student Satisfaction Survey – 2021-22

Total Students Response	84
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1. How much of the syllabus was covered in the class?					
Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	46	26	5	6	1
Average	0.547	0.31	.06	0.071	0.11
Percentage	54.7	31	6	7.1	1.2

2. How well did the teachers prepare for the classes?					
Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
Student Responses	43	39	1	1	0
Average	0.512	0.464	.012	0.012	0
Percentage	51.2	46.4	1.2	1.2	0

3. How well were the teachers able to communicate?					
Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication
Student Responses	46	30	7	1	0
Average	0.557	0.357	.083	0.012	0
Percentage	54.8	35.7	8.3	1.2	0

4. The teacher's approach to teaching can best be described as					
Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	26	42	15	1	0
Average	0.31	.50	.179	0.12	0
Percentage	31	50	17.9	1.2	0

5. Fairness of the internal evaluation process by the teachers					
Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	45	28	9	1	1
Average	0.536	0.333	0.107	0.012	0.012
Percentage	53.6	33.3	10.7	1.2	1.2

6. Was your performance in assignments discussed with you?					
Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	52	21	7	4	0
Average	0.619	0.25	0.083	0.048	0
Percentage	61.9	25	8.3	4.8	0

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	41	21	16	3	2
Average	0.488	0.25	0.203	0.036	0.024
Percentage	48.8	25	20.3	3.6	2.4

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	38	29	12	3	2
Average	0.452	0.345	0.143	0.036	0.024
Percentage	45.2	34.5	14.3	3.6	2.4

9. The institution provides multiple opportunities to learn and grow.					
Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	35	31	14	3	1
Average	0.417	0.369	0.167	0.036	0.012
Percentage	41.7	36.9	16.7	3.7	1.2

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Question. 10	4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	48	30	6	0	0
Average	0.571	0.357	0.071	0	0
Percentage	57.1	35.7	7.1	0	0

11. Your mentor does a necessary follow-up with an assigned task to you.					
Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	54	22	6	2	0
Average	0.643	0.262	0.071	0.024	0
Percentage	64.3	26.2	7.1	2.4	0

12. The teachers illustrate the concepts through examples and applications.					
Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	42	30	11	1	0
Average	0.50	0.357	0.131	0.012	0
Percentage	50	35.7	13.1	1.2	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.					
Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	34	29	13	7	1
Average	0.405	0.345	0.155	0.083	0.012
Percentage	40.5	34.5	15.5	8.3	1.2

14. Teachers are able to identify your weaknesses and help you to overcome them.					
Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	33	32	11	5	3
Average	0.393	0.381	0.131	0.06	0.036
Percentage	39.3	38.1	13.1	6	3.6

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	35	32	13	3	1
Average	0.417	0.381	0.155	0.036	0.012
Percentage	41.7	38.1	15.5	3.6	1.2

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning					
Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	32	39	11	2	0
Average	0.381	0.464	0.131	0.024	0
Percentage	38.1	45.6	13.1	2.4	0

17. Teachers encourage you to participate in extracurricular activities.					
Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	32	32	15	3	2
Average	0.381	0.381	0.179	0.036	0.024
Percentage	38.1	38.1	17.9	3.6	2.4

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	35	36	10	2	1
Average	0.417	0.429	0.119	0.024	0.012
Percentage	41.7	42.9	11.9	2.4	1.2

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	33	33	14	1	3
Average	0.393	0.393	0.167	0.12	0.036
Percentage	39.3	39.3	16.7	1.2	3.6

20. The overall quality of teaching-learning process in your institute is very good.					
Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	34	38	10	2	0
Average	0.405	0.452	0.119	0.024	0
Percentage	40.5	45.2	11.9	2.4	0



# *B.N.M. Institute of Technology*

An Autonomous Institution under VTU

## Analysis of Student Satisfaction Survey - 2021-22 (MBA)

Total Students Response	101
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1. How much of the syllabus was covered in the class?					
Question. 1	4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1– 30 to 54%	0 –Below 30%
Student Responses	79	19	--	--	3
Average	0.7820	0.1880	--	--	0.0300
Percentage	78.2	18.8	--	--	3

2. How well did the teachers prepare for the classes?					
Question. 2	4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all
Student Responses	40	58	--	3	--
Average	0.3960	0.5740	--	0.0300	--
Percentage	39.6	57.4	--	3	--

3. How well were the teachers able to communicate?					
Question. 3	4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1– Generally ineffective	0– Very poor communication
Student Responses	70	27	4	--	--
Average	0.6930	0.2670	0.0400	--	--
Percentage	69.3	26.7	4	--	--

4. The teacher's approach to teaching can best be described as					
Question. 4	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
Student Responses	38	56	7	--	--
Average	0.3760	0.5540	0.0690	--	--
Percentage	37.6	55.4	6.9	--	--

5. Fairness of the internal evaluation process by the teachers					
Question. 5	4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
Student Responses	58	37	5	1	--
Average	0.5740	0.3660	0.0500	0.0100	--
Percentage	57.4	36.6	5	1	--

6. Was your performance in assignments discussed with you?					
Question. 6	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	42	48	10	1	--
Average	0.4160	0.4750	0.0990	0.0100	--
Percentage	41.6	47.5	9.9	1	--

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Question. 7	4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
Student Responses	57	37	5	2	--
Average	0.5640	0.3660	0.0500	0.0200	--
Percentage	56.4	36.6	5	2	--

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Question. 8	4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
Student Responses	51	45	4	1	--
Average	0.5050	0.4460	0.0400	0.0100	--
Percentage	50.5	44.6	4	1	--

9. The institution provides multiple opportunities to learn and grow.					
Question. 9	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
Student Responses	53	45	3	--	--
Average	0.5250	0.4460	0.0300	--	--
Percentage	52.5	44.6	3	--	--

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Question. 10	4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	54	44	1	1	1
Average	0.5350	0.4360	0.0100	0.0100	0.0100
Percentage	53.5	43.6	1	1	1

11. Your mentor does a necessary follow-up with an assigned task to you.					
Question. 11	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
Student Responses	69	26	4	1	1
Average	0.6830	0.2570	0.0400	0.0100	0.0100
Percentage	68.3	25.7	4	1	1

12. The teachers illustrate the concepts through examples and applications.					
Question. 12	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
Student Responses	66	31	3	1	--
Average	0.6530	0.3070	0.0300	0.0100	--
Percentage	65.3	30.7	3	1	--

13. The teachers identify your strengths and encourage you with providing right level of challenges.					
Question. 13	4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
Student Responses	45	41	12	2	1
Average	0.4460	0.4060	0.0119	0.0200	0.0100
Percentage	44.6	40.6	11.9	2	1

14. Teachers are able to identify your weaknesses and help you to overcome them.					
Question. 14	4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
Student Responses	37	46	9	8	1
Average	0.3660	0.4550	0.0890	0.0790	0.0100
Percentage	36.6	45.5	8.9	7.9	1

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
Question. 15	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	50	44	7	--	--
Average	0.4950	0.4360	0.0690	--	--
Percentage	49.5	43.6	6.9	--	--

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning					
Question. 16	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	54	44	1	1	1
Average	0.5350	0.4360	0.0100	0.0100	0.0100
Percentage	53.5	43.6	1	1	1




17. Teachers encourage you to participate in extracurricular activities.					
Question. 17	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	40	52	7	1	1
Average	0.3960	0.5150	0.0690	0.0100	0.0100
Percentage	39.6	51.5	6.9	1	1






18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Question. 18	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
Student Responses	58	42	--	--	1
Average	0.5740	0.4160	--	--	0.0100
Percentage	57.4	41.6	--	--	1

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Question. 19	4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
Student Responses	61	36	3	--	1
Average	0.6040	0.3560	0.0300	--	0.0100
Percentage	60.4	35.6	3	--	1



20. The overall quality of teaching-learning process in your institute is very good.					
Question. 20	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
Student Responses	52	45	3	--	1
Average	0.5150	0.4460	0.0300	--	0.0100
Percentage	51.5	44.6	3	--	1


# Student Satisfaction Survey (2021-22)

 Student satisfaction survey - MBA   All changes saved in Drive

Questions Responses **101** Settings

101 responses  

Not accepting responses 

Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

Who has responded?

Email

adibryan123@gmail.com

Activate Windows

## Who has responded?

### Email

adibryan123@gmail.com

laxminarasimha2468@gmail.com

dhanushgowda342@gmail.com

yashaswini22krishna@gmail.com

vijet7711@gmail.com

shayanbhargav02982@gmail.com

rakshigowda0128@gmail.com


ananyashe2000@gmail.com

## 1. College Name

 Copy

101 responses



 BNM Institute of Technology

## 2. Please confirm this is the first and only time you answer this survey.

 Copy

101 responses



 Yes

 No

### 3. Name

101 responses

Adithya s Udupa

Lakshmi Narasimha S

Dhanush N

Yashaswini M K

Vijeta N P

Shayan TS

Rakshith

Ananya N Shetty

Deepak S

### 4. USN

101 responses

1BG21BA03

1BG21BA037

1BG21BA026

1BG21BA104

1BG21BA102

1BG21BA081

1BG21BA116

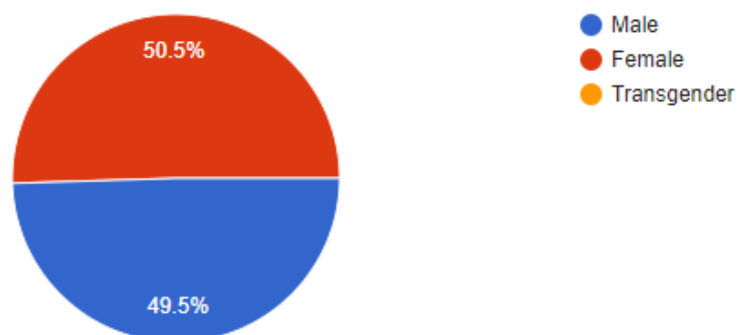
1BG21BA007

1BG21BA024

## 5. Gender

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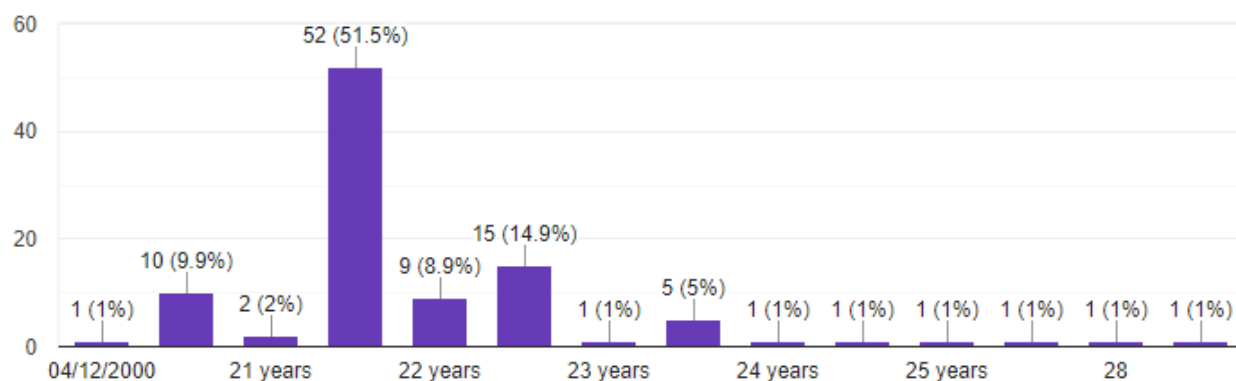
101 responses



## 6. Age in years

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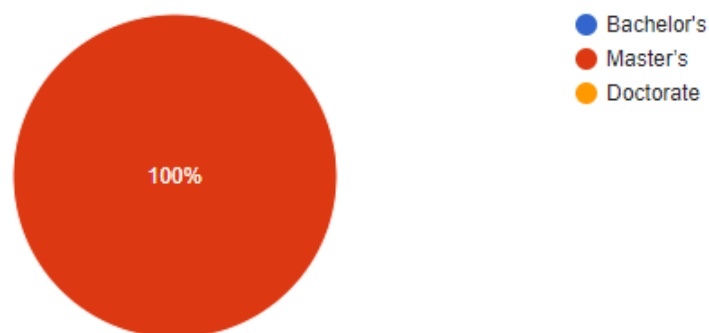
101 responses



## 7. What degree program are you pursuing now?

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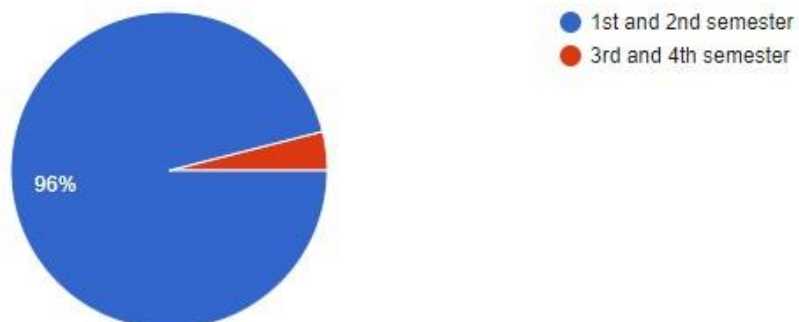
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8. Semester studied during academic year 2021-22 for which you are giving below feed back

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101 responses



9. What subject area are you currently pursuing

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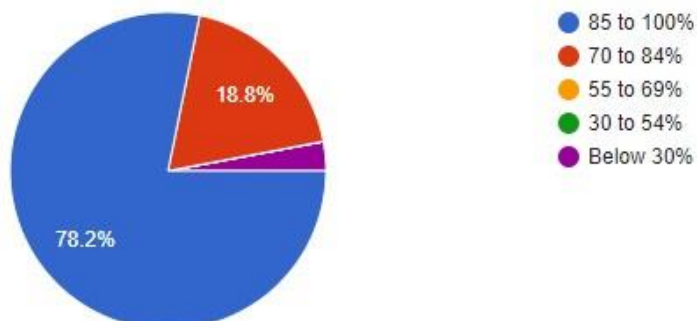
101 responses



10. How much of the syllabus was covered in the class?

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101 responses

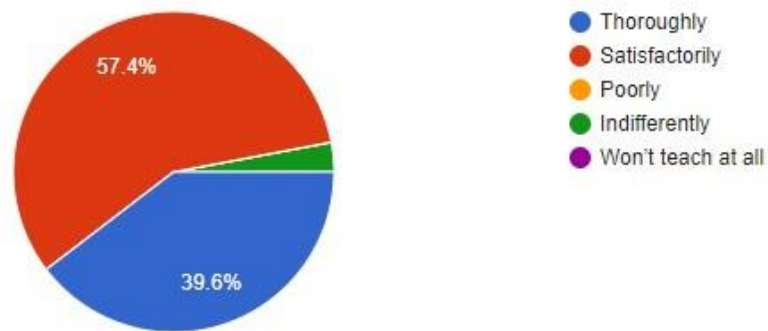




11. How well did the teachers prepare for the classes?

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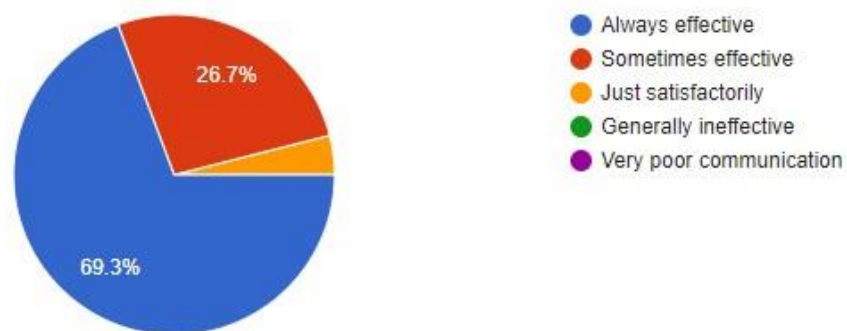
101 responses



12. How well were the teachers able to communicate?

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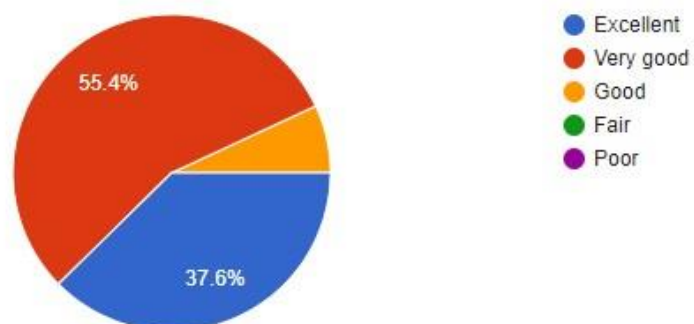
101 responses



13. The teacher's approach to teaching can best be described as

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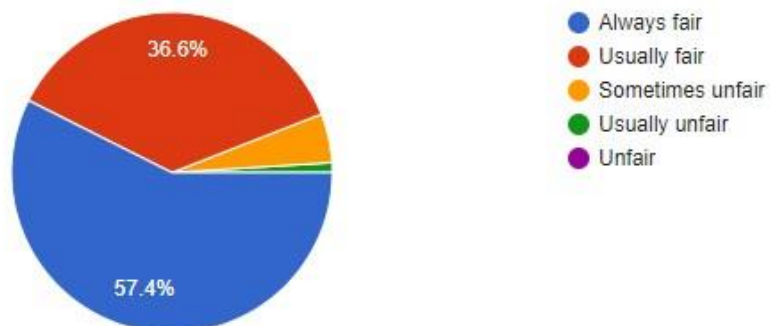
101 responses



14. Fairness of the internal evaluation process by the teachers.

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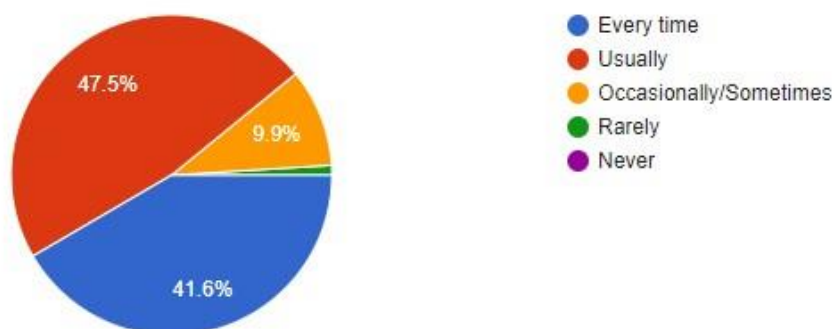
101 responses



15. Was your performance in assignments discussed with you?

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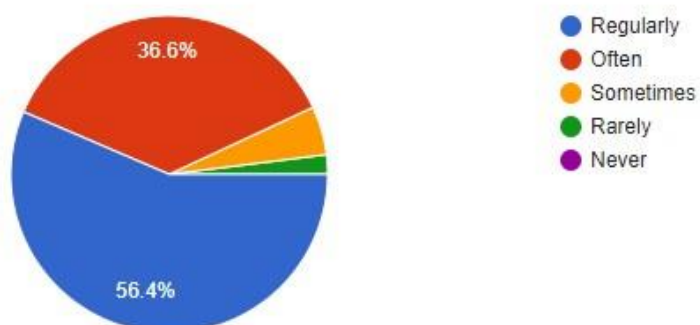
101 responses



16. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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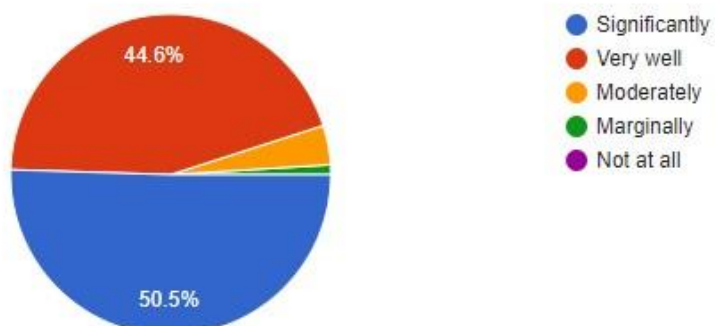
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17. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

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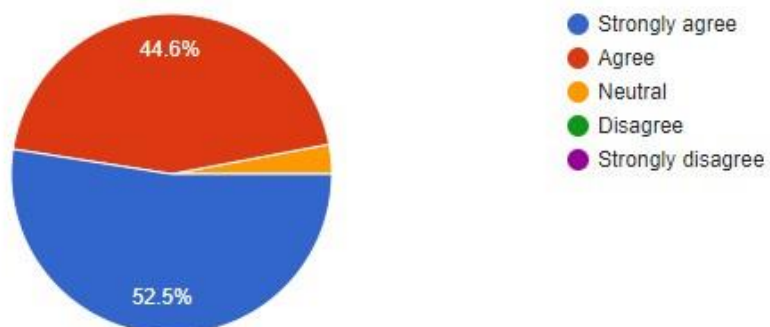
101 responses



18. The institution provides multiple opportunities to learn and grow

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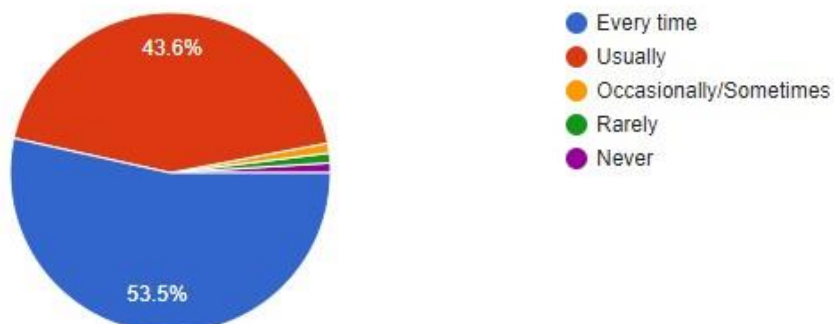
101 responses



19. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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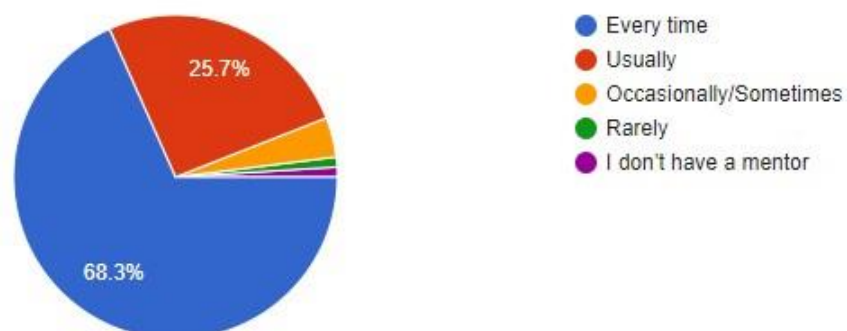
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20. Your mentor does a necessary follow-up with an assigned task to you

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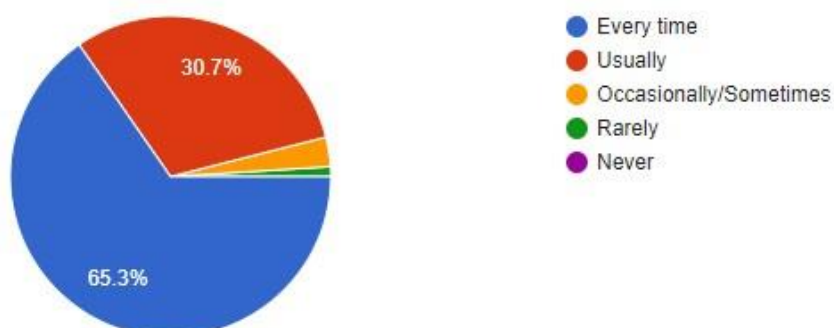
101 responses



21. The teachers illustrate the concepts through examples and applications.

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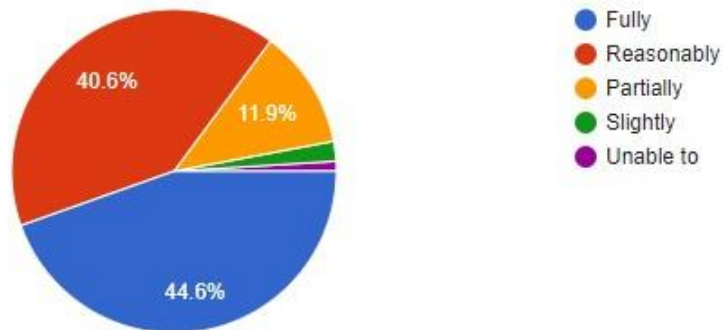
101 responses



22. The teachers identify your strengths and encourage you with providing right level of challenges.

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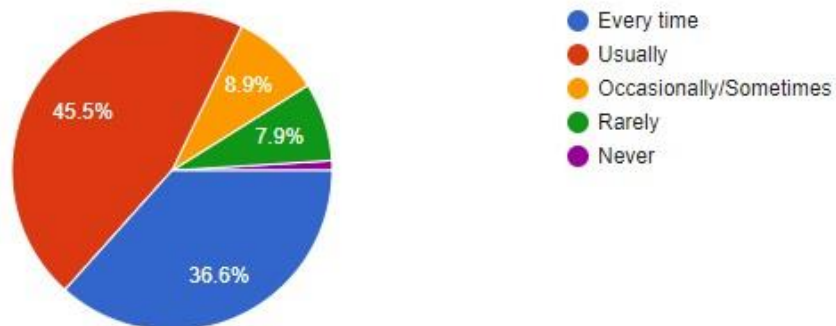
101 responses



23. Teachers are able to identify your weaknesses and help you to overcome them.

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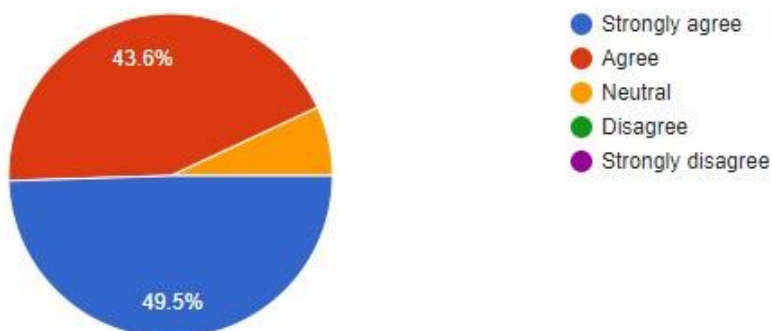
101 responses



24. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



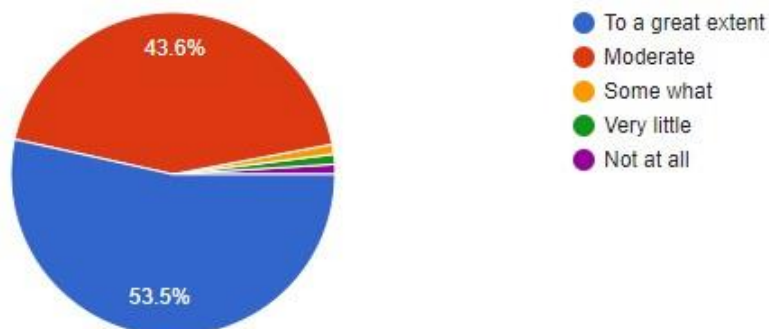
101 responses



25. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



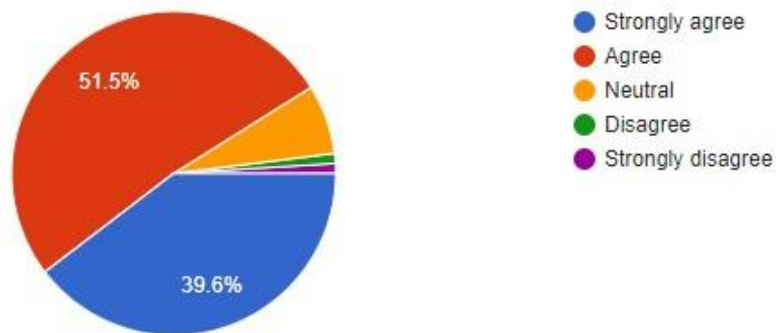
101 responses



26. Teachers encourage you to participate in extracurricular activities.

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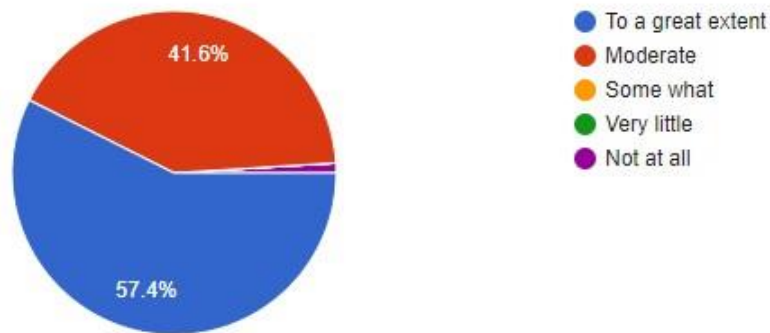
101 responses



27. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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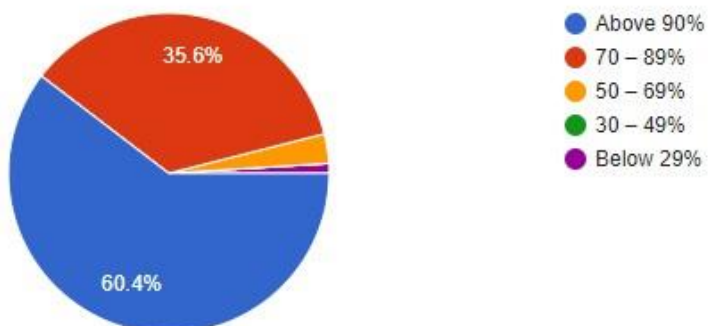
101 responses



28. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

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101 responses

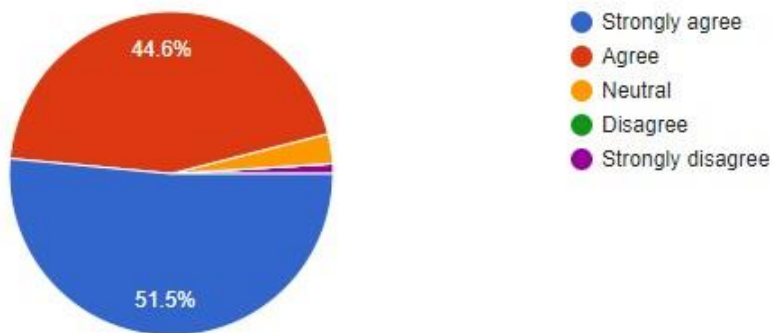




29. The overall quality of teaching-learning process in your institute is very good.



101 responses



30. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

101 responses

- .
- Nothing
- No suggestions
- Nothing
- 
- As of now They are teaching good only.
- Good teaching
- Time management, shorter college timings
- Overall teaching is good.



Experiential learning should be more often. Industry tools need to be adopted

Nothing just need to encourage all ❤️

Excellent coaching

We need more of examples

Encouragement for the students are still needed

Need regular employability skill training programs from the 1st sem itself

More explanation , slow teaching ,

Increase parking area and Do sports activities for students

Give easy examples while teaching!!

Very Good Learning experience in our College

Should try and give more examples related to the concept while teaching.

Poor

Time period for semester is less which loads stress.

Good teaching method outbound activities good teaching staff and extra activities in class . To improve the regarding placement activities Improving the job related programs improving the students interaction

No

Greate experience

Don't compare students with ur closeness

Rules to be formed before academic year and should be informed to all and followed by everyone thought the year

Overall is best and no need of suggestions tht i think

Quality of Education is excellent(Observation), BNMIT will focus more on the practicality than theory in terms of to make every students better(Obser)

Practical learning experience is far better than theoretical learning

...

Very good teaching , should take active interest in promoting Internship

More practical examples

Practically applying of learnings,

Satisfied

Teacher menten equality of every student

They already have case studies but can make it a mjoy part of syllabus

The teachers are always friendly and they always look into were we are lagging in and help us in all terms.  
The institution provides a very good experiential learning.

I will give my learning experience a rate of 4 out of 5

Overall good but can be improved more and encourage students students in the field they are interested

NA

Everything is upto the mark.

1.Should conduct more guest lecturing.

Experiential learning, unbiased Treatement

More examples in pratical subject and theory should be needed and the teaching and learning experience is good

Encouraging students

Ask the observed teacher to ask you questions about their teaching.

Giving more opportunities for all students, personal interaction with students,

No suggestion

.

It is good

All is well. Keep maintaining this in future also. We had a good lecture.

Focus more on sports events

More of interactive session

Experiential learning even in classroom environment

Certification courses can be provided related to thier domain

We request you to provide more of sports Opportunities

To have more outbound learning activities

,

Provide some certificate courses

More practical, live examples,

More particles, live example,

Create more practical orientated classes

Professor in some area should be prepare well

Super awesome

BNM is best place to study

Good experience

Want more sports activities.

If more sessions like OBEL is conducted or live projects are given i believe we could have understood concepts even better

Practical knowledge should be provided more..

None

Teach industry required tools or software's

Nothing to suggest.

More of activities

Provide study materials

Nothing much, it is up to the mark.

Overall it is good

Provide study materials

Teaching was good

Overall it is good
Provide study materials
Teaching was good
Practical implications
1. Students should encourage all students to showcase talent. 2. Few teachers should hve complete knowledge of subject which they lack in.
Practical implication
It is good studying at BNMIT
More examples
Include more activities

**Link to the Student Satisfaction Survey (MBA) –**

<https://docs.google.com/forms/d/1gdHXQYuBvgV7kBUOI-n4VYIEZ5WEGG0Oci5QI8tUyOg/edit>

# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey-AIML

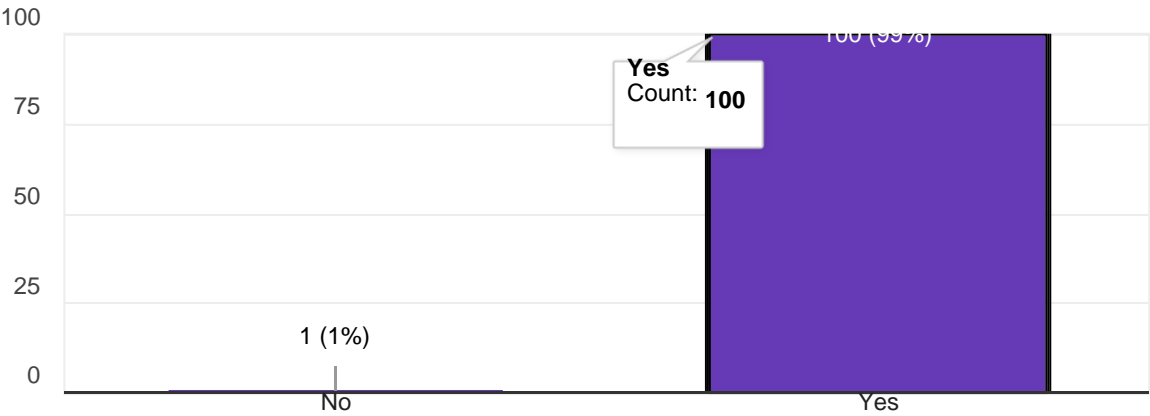
101 responses

[Publish analytics](#)

## Student Name

 Copy

101 responses



## Student USN

0 responses

No responses yet for this question.

## Student Batch

0 responses

No responses yet for this question.

A) Please confirm this is the first and only time you answer this survey.

0 responses

No responses yet for this question.

A) Please confirm this is the first and only time you answer this survey.

0 responses

No responses yet for this question.

0 responses

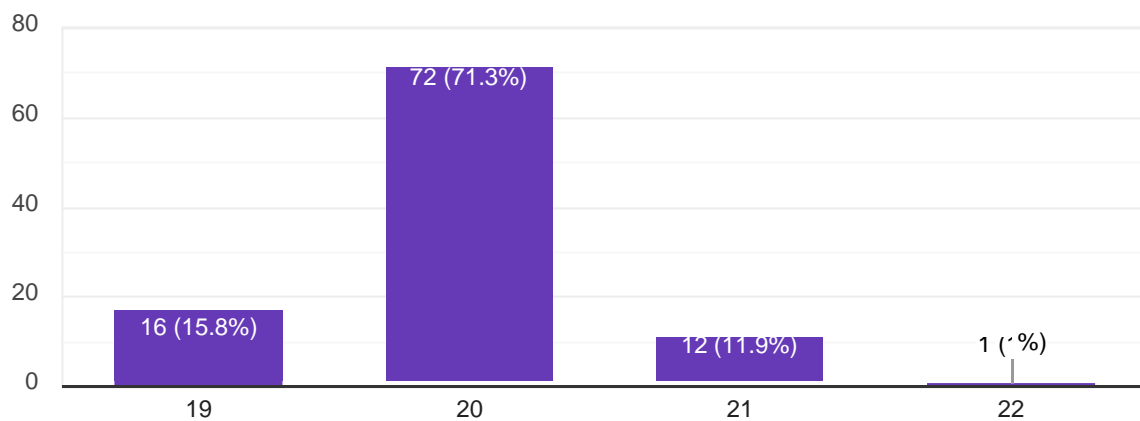
No responses yet for this question.



## B) Age



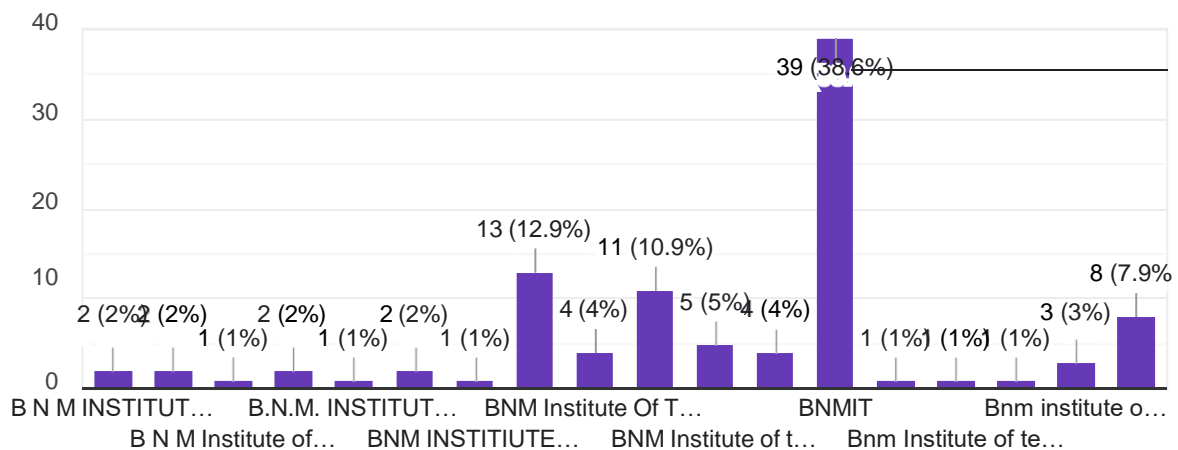
101 responses



## C) College Name:



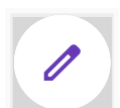
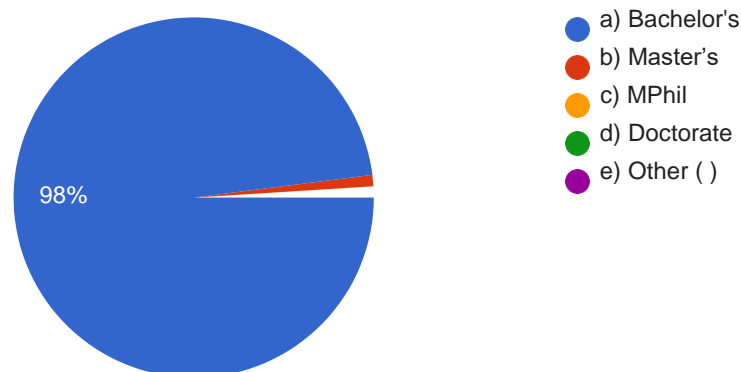
101 responses



## D) What degree program are you pursuing now?



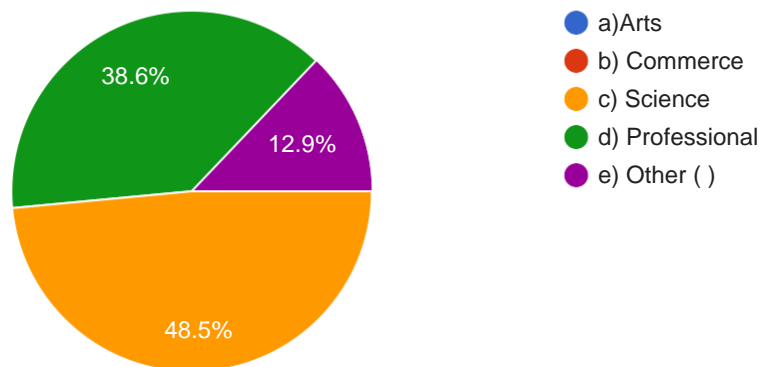
100 responses



## E) What subject area are you currently pursuing?



101 responses

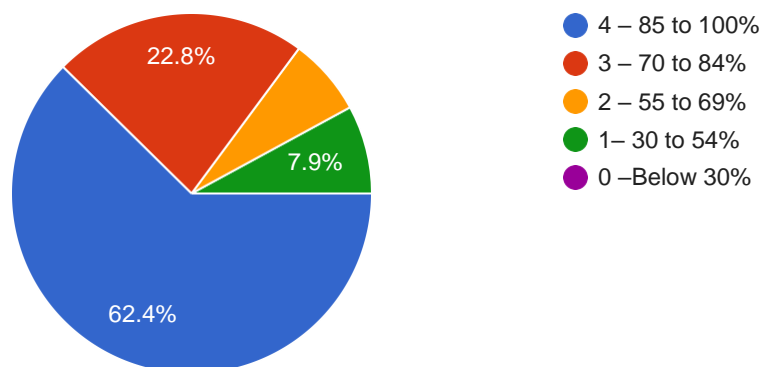


## Criterion II – Teaching–Learning and Evaluation

## 1. How much of the syllabus was covered in the class?



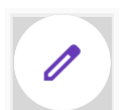
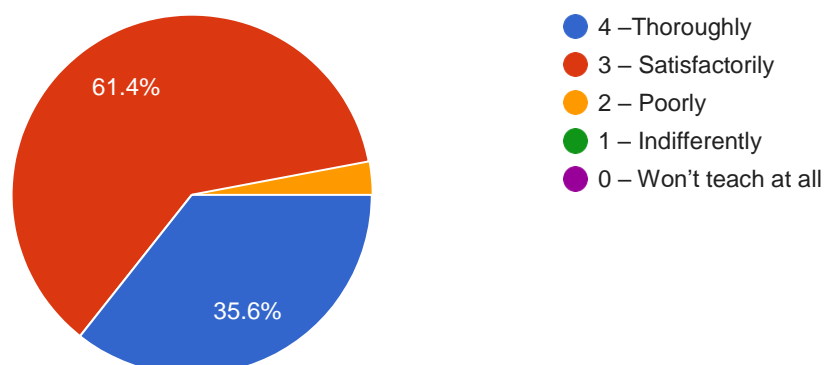
101 responses



## 2. How well did the teachers prepare for the classes?



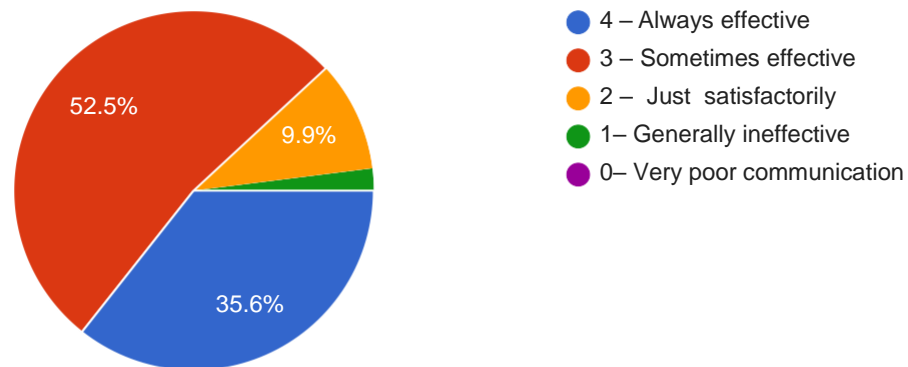
101 responses



## 3. How well were the teachers able to communicate?



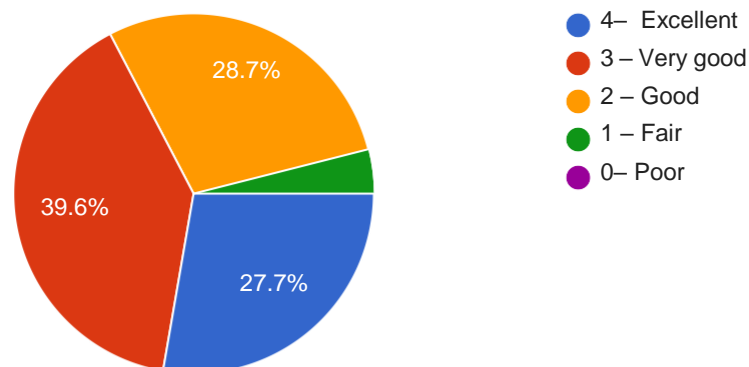
101 responses



## 4. The teacher's approach to teaching can best be described as



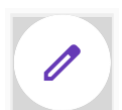
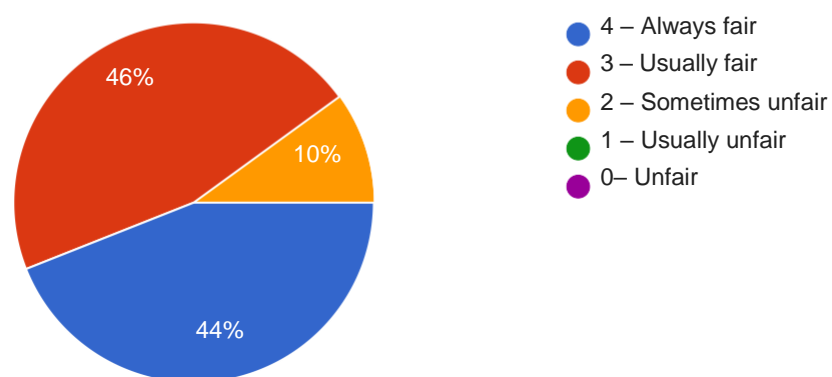
101 responses



## 5. Fairness of the internal evaluation process by the teachers.



100 responses

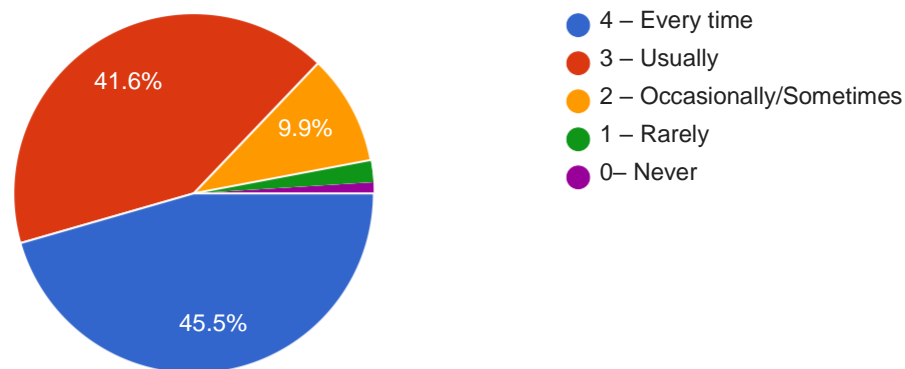




6. Was your performance in assignments discussed with you?



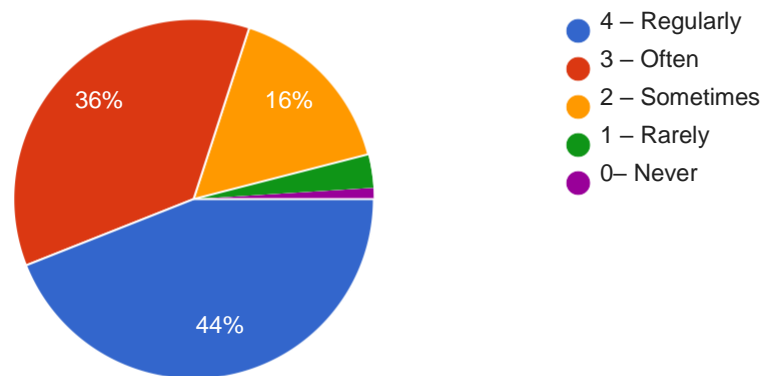
101 responses



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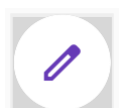
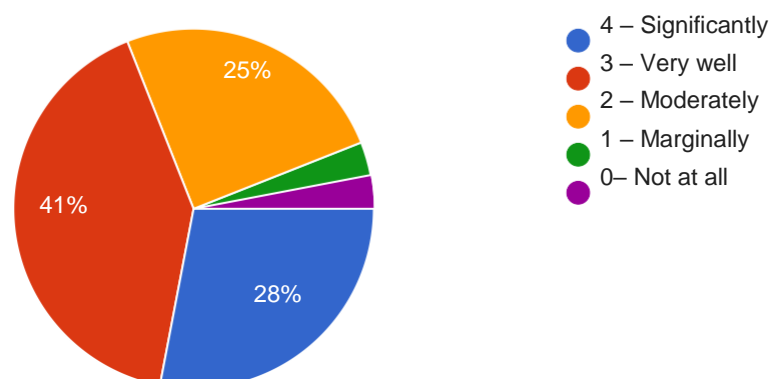
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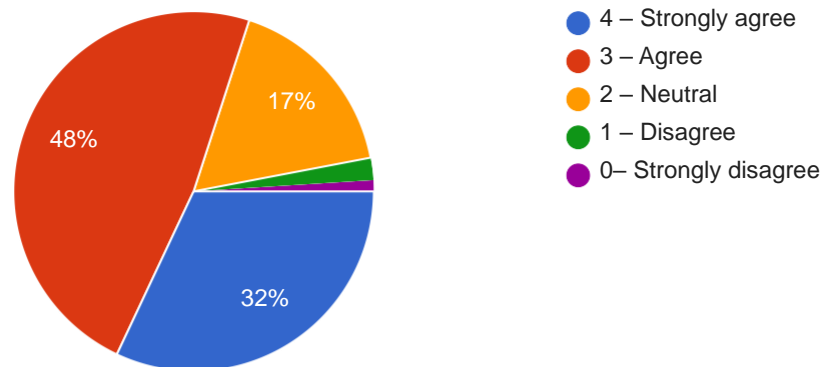
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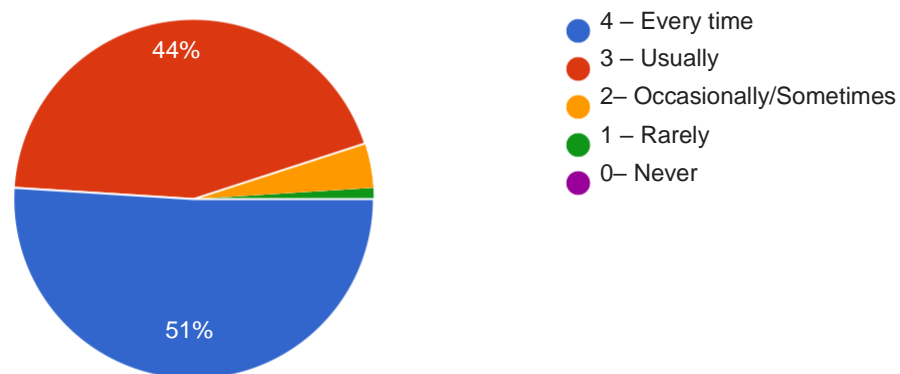
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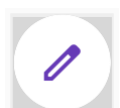
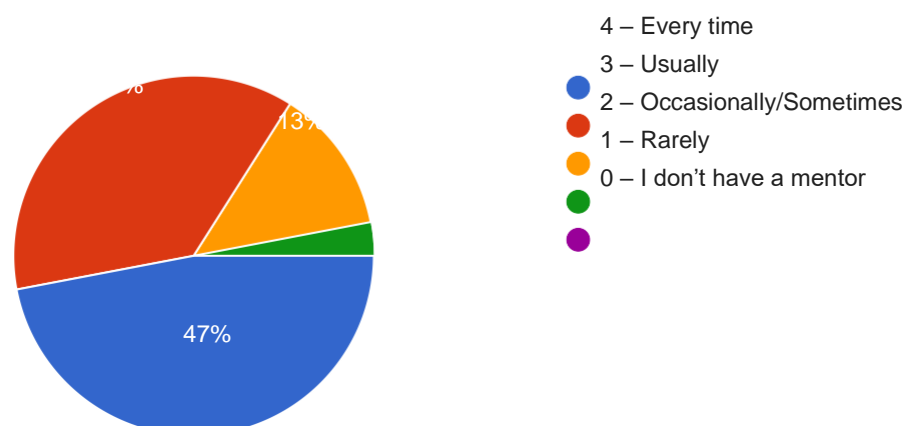
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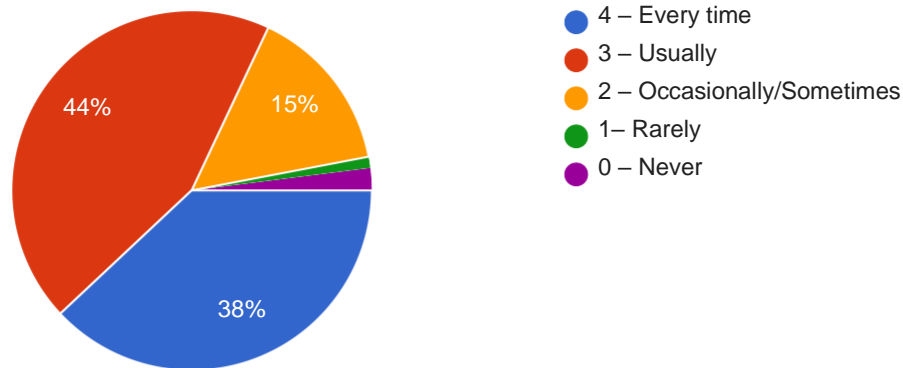
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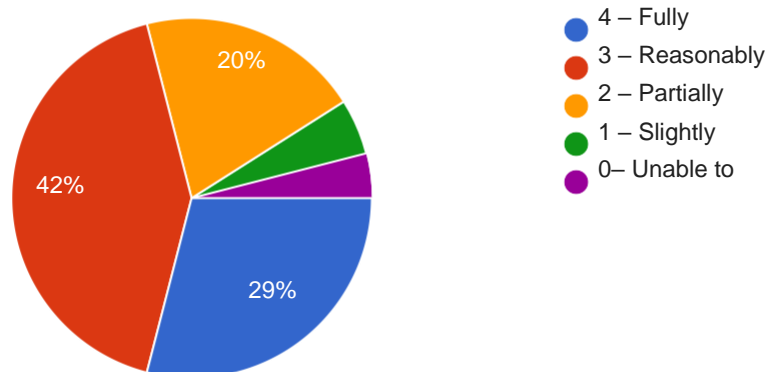
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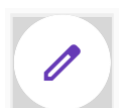
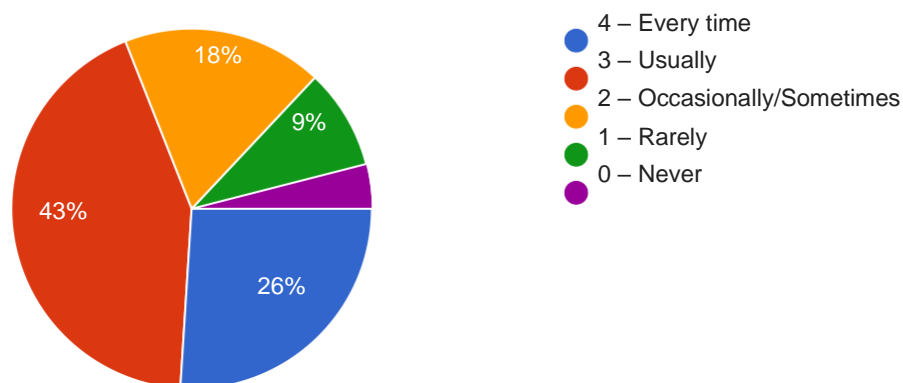
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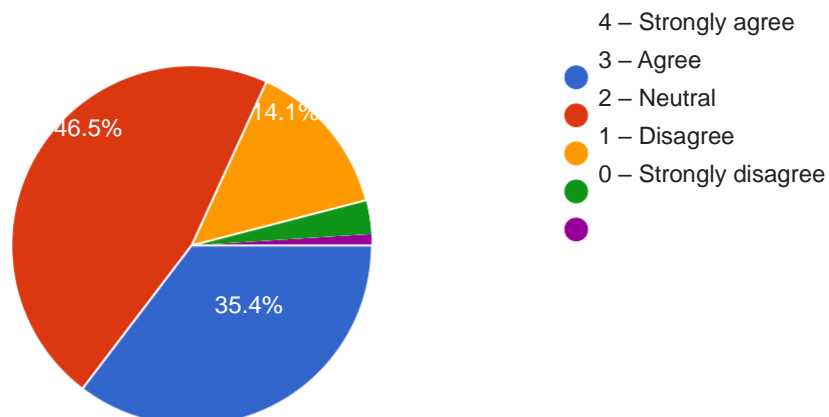
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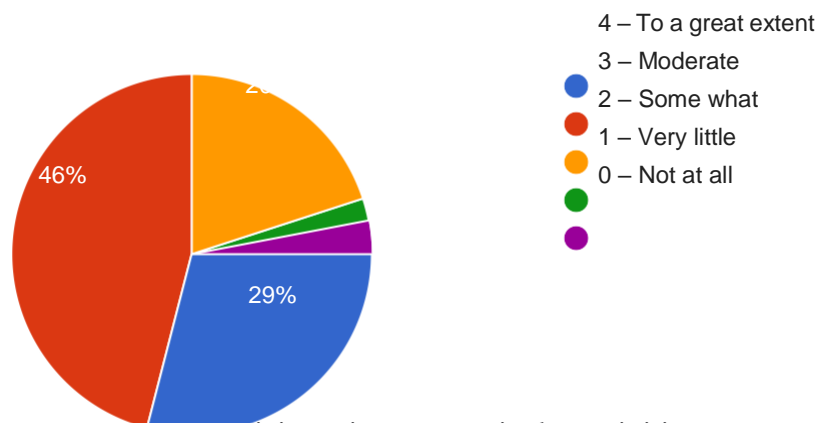
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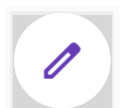
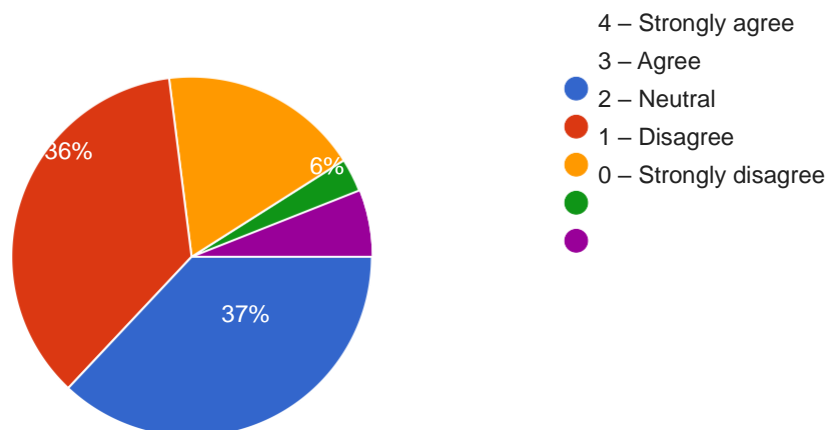
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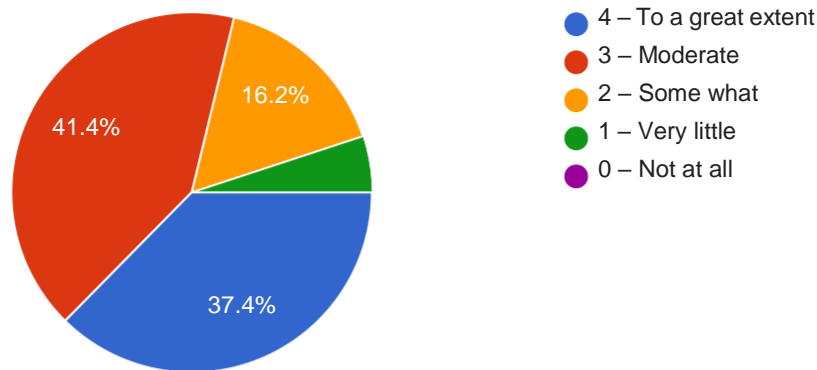
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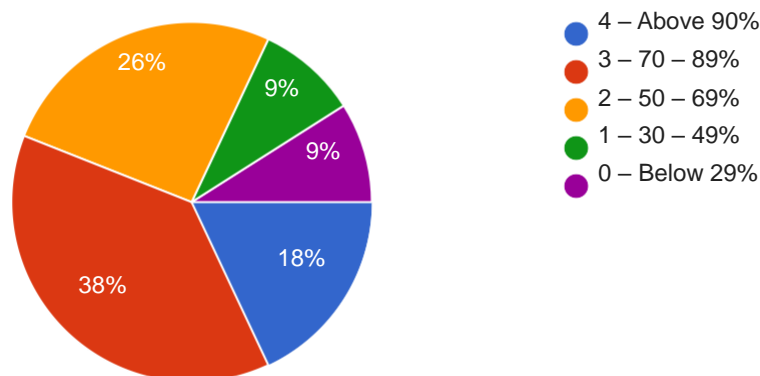
99 responses



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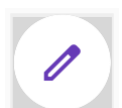
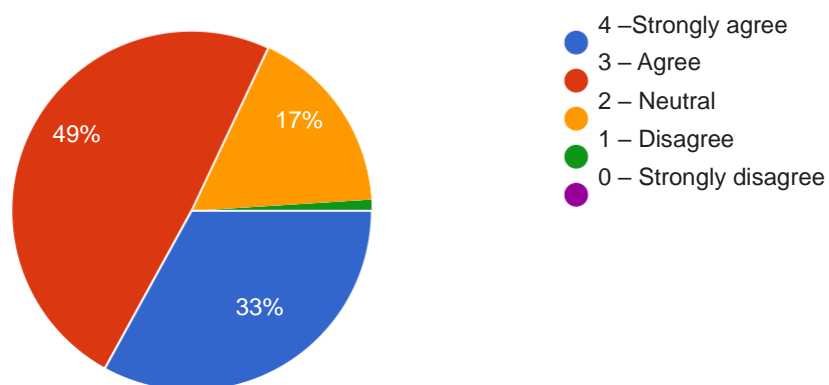
100 responses



20. The overall quality of teaching-learning process in your institute is very good.



100 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

67 responses

-

.

Nothing

----

Make it more interactive and add co curricular activities

Feedback and suggestion system and necessary procedures to implement the suggestionsFlexible

attendance, good academic, flexible time table ,

More dynamic time table,more hours for self study,given time to complete syllabus with steadyspeed don't rush it

All perfect

More practical knowledge, Lesser college working hours for self improvementNth

Making the sessions recorded so that the person misses the class should be able to see thatlater

None

.

Teachers need to get more student friendly, More motivation needed

Keep class more interactive so that everyone engages and understands the concepts ,explainswith the application ,concentrate and inform about important topics

Real world application opportunities

Easy way to understanding the students with thire experience. More

application focussed, more workshops , more practicals Na



Implement more of technical teaching rather than just theoretical teaching, provide more hands-on workshop experiences in order to have a jovial yet efficient process of teaching

group discussionsNo

All the teachers are teaching well.Can

make it more practical based All the

teachers are teaching well N/A

Give more importance to soft skills more, conduct more workshops, use technology more to teach

To check how much knowledge the student has on the topic before complicating the subject be a bit more laid back. help us do more activities that will help us in placements.

Need proper teaching staff.... Few are very very good, i strongly agree in that, but few aren't.....

No comments simply wasteNil

Interaction, understanding, lessen the working hours.

Use projector and ppt for better visualisation of diagrams and flow chart and for faster course completion

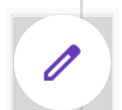
Identifying and motivating and encouraging

1. Need more practical based learning 2. Need to encourage student's perspective of problem solving 3. Need to include topics in syllabus that are of more importance in today's world

1) Less class hours but more efficient classes should be provided. 2) Opportunity, time and support should be provided towards the students personal goals. 3) More experienced teachers are needed

1. Make the class more interesting 2. Provide time to focus on ourselves 3. Need more friendly environment

Provide more hands on activities for better learning



More use of tools and applications while teaching, more focus on soft skills and workshops

Real world applications concept as a skill development

To improve the way they explain the concepts of the subjects.

..

Need more knowledgeable teachers

give real world examples of the concepts taught.

It is very good

Focus more on actual learning and let students be part of all types of technical and social events rather than just obsessing over attendance and marks.

Having a small conversation with students when they're performance or attendance is very. This would help a lot of students and myself specifically.

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